



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SRI VENKATESWARA COLLEGE OF NURSING

**RVS NAGAR, TIRUPATI ROAD, CHITTOOR, ANDHRA PRADESH - 517127
517127**

www.svcon.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Venkateswara College of Nursing was established in the year 2002 by the dedicated and service minded Philanthropist Dr Ravuri Venkataswamy with the prime objective of imparting Technical Education to the Students of the backward and drought-prone region of Chittoor District, Andhra Pradesh. Our Vice Chairman, Mr R. V. Srinivas, like his illustrious father, is an able administrator and an eminent educationist. Being young and dynamic in his outlook, his personal care and human touch provide effective leadership. Under his exemplary guidance, the institution is making rapid strides in progress of the institution.

The Institution is located on National High Way NH-18 in an area of 5.10 acres of scenic beauty at RVS Nagar, Chittoor, Andhra Pradesh. The district headquarters Chittoor is 7 Kilometers away from the institution and Tirupati the famous hill shrine of Lord Sri Venkateswara, is about 60 Kilometers from the Institution. It is well connected by road/rail to various places in Tamilnadu and Karnataka.

The Institution has spacious well-designed, adequately furnished and ventilated classrooms. All the laboratories are equipped with the latest facilities. A 250 KVA capacity generator ensures an uninterrupted power supply for the effective conduct of academic activities.

The Institution library houses a total book volumes of 2667 volumes & 247 titles, e-journals and International journals. Students are encouraged to make full use of the library and other facilities. Internet facility is open for students and staff from 9.00 A.M. to 5.00 P.M. daily and the connectivity speed is 20 MBPS, which is a boon to students and staff.

The Institution has a bus facility to transport the students and the staff for clinical practice in affiliated Primary Health Centre and Urban Health Centre and Hospitals of various parts of the town, Chittoor, Penumur, and Tirupati. The canteen on the campus provides hygienic refreshments to staff and students. The hostels are placed inside the campus of the Institution. The Institution attracts foreign nationals to encourage international brotherhood and foster scientific development.

The Institution is affiliated with Dr NTR University of Health Sciences, Vijayawada. It has expert administrative support, committed teachers and researchers. SVCON offers B.Sc., Nursing Program. Adequate Sports facilities are available.

The Institution has taken remarkable growth in the past 20 years. Student admission has been growing steadily year by year. In the first calendar year, i.e. 2002 the sanctioned intake was 30. The intake from the academic year 2022-23 has been increased to a total of 100 students. Along with the intake, the infrastructure of the Institution kept pace to cater to the needs of students as well as trends in the nursing profession.

The Institution offers professional education in engineering, technology and management with a high-quality curriculum and modern infrastructure facilities. Qualified and competent teachers are available to teach, train and mentor the students towards well-rounded development

Vision

To create leaders in Global Nursing and Health Care Services, who render optimal patient care with passion and compassion for the upliftment of society.

Mission

To provide the best nurses for enhancing health care by imparting quality and adopting best global practices in nursing education.

Motto

“Building career with a passion to serve.”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Well qualified, dedicated and dynamic faculty who are distinguished in their fields and committed to achieving excellence and imparting nursing education to the students.
2. Infrastructure that meets the entire academic and research needs with a well-established Learning resource centre.
3. Financial sustainability and administrative autonomy to all the constituent units that support the continued growth of the Institution.
4. State of the art in campus hospital with facilities catering to the diverse health needs and supporting the teaching, training and research programs of the Institution.
5. Dynamic Institutional Social Responsibility (ISR) cell that actively participates in various outreach activities which cater to surrounding urban and rural communities.
6. Well-developed feedback mechanism from various stakeholders to constantly improvise in the administrative and academic functioning of the institution.
7. Good infrastructure with green and eco-friendly campus
8. Well-established outdoor and indoor sports facilities
9. Enrolment of International students from the other Indian States namely Bihar, West Bengal, Kerala, Tamilnadu, Andaman & Nicobar, in BSc Nursing Course.
10. Good governance and Leadership
11. College premises are located on the Chittoor- Tirupati National Highway, making it easily accessible for commutation by any means of road /rail/air transport.

Institutional Weakness

1. Less preference of Government agencies to provide grants for research to self-financing Institutions.
2. Less a number of Research fellow enrolments as the Institution mainly offers professional courses.

Institutional Opportunity

1. Scope of more Interdepartmental and inter-institutional level collaborations for research.

2. Scope of introducing interdisciplinary programs as per National Education Policy.
3. Scope of extensive development of E-Learning modules to enrich the teaching-learning process.
4. Scope of having enhanced accreditations/certifications by National and International agencies.
5. Scope to encourage more faculty to take up PhD programs.
6. Scope for strengthening Alumni Network and increasing their contributions to alma mater.
7. Scope for advancement in medical facilities at the hospital.
8. Scope for upgrading the hospital in various fields of Multi-specialty areas.
9. Scope for starting new centres of Excellence.
10. Scope for starting new institutions offering BSc Nursing Courses
11. Scope for starting new programs MSc Nursing course and Post Basic BSc Nursing Course

Institutional Challenge

1. To produce Nursing graduates consistent with local and global needs
2. To provide more scholarships for education to socio-economically underprivileged students.
3. To train and involve the entire faculty to utilize the latest ICT tools to keep pace with the latest technology.
4. To have more number of scientific Research / Review Publications in High Impact Journals.
5. To impart Transcultural value-based Professional Education to international students and students of various states of India.
6. To promote more multidisciplinary programs in line with National Education Policy.

1.3 CRITERIA WISE SUMMARY

Nursing Part

Nursing students acquire adequate skills and training during their graduate degrees because their field is skill-based. The Sri Venkateswara College of Nursing was founded in 1982 with the goal of educating nurses for underprivileged and underprivileged populations. The college's motto is to offer top-notch instruction and specialised nursing practice skills. The College has received approval from the AP State Government, AP Nursing Council approval, and Indian Nursing Council, New Delhi recognition. It is associated with Vijayawada's Dr NTR University of Health Sciences. Under the guidance of Dr Ravuri Venkataswamy, Srinivasa Educational Academy, which is the organisation behind this institution, promotes it. The group's goal is to build and provide high-quality professional education. The college provides labs where students can study computer skills, community health nursing skills, advanced procedural skills, therapeutic diet preparation skills, and nursing foundational skills. Most of the faculty members hold advanced degrees. The majority of professors also hold doctorates, master's degrees in philosophy, master's degrees in education, master's degrees in public administration, trainer certifications, and diplomas. The hospital provides theoretical and hands-on exposure to the quality of care while adhering to patient safety measures, including infection prevention and control practises. Our institution welcomes visitors from different colleges each year for administrative and pedagogical purposes. The college's students take an active part in community-focused initiatives such as school health programmes, community surveys, health education, camps, and clinics, as well as community mapping and health education.

Curricular Aspects

The college is affiliated with Dr NTR University of Health Sciences in Vijayawada and is accredited by the Indian Nursing Council (INC). As per fulfilment of the curriculum requirement, the institution has a clinical tie-up with Government District Head Quarters Hospital, Chittoor with 850 beds and our own Parent RVS hospital with 450 beds. The INC and Dr NTRUHS, which define the curriculum, frequently alter it to reflect the evolving demands of society, and the institution adheres to it. IQAC and Curriculum Committee Meetings, the Academic Calendar, Well-planned Course Plan and Unit Plan, Staff and Class Coordinators' Meetings, ICT Enabled Classrooms, Faculty Development Programs, Formative and Summative Assessment, Curriculum Enrichment Programs, Obtaining Feedback and Taking Appropriate Actions are all forms of well-planned and documented processes that ensure effective curriculum delivery. The internal faculty and other external professors jointly instruct the interdisciplinary courses. Courses on a variety of subjects, including gender, the environment and sustainability, human values, health determinants, emerging demographic challenges, and professional ethics, are added to the curriculum. Education in Human Values and Soft Skills Training & Development, 48 in Number value-added courses offered by the college for curriculum enrichment. According to the requirements of the curriculum, the students participate in field trips, clinical internships, research projects, and community service. Through the use of a management information system, students, teachers, employers, alumni, and professionals provide feedback on the curriculum and syllabi each year. Based on this feedback, effective curriculum implementation measures are then adopted.

Teaching-learning and Evaluation

Sri Venkateswara College of Nursing set up the necessary internal mechanisms and adopts innovative teaching, learning, and evaluation processes in order to achieve the aim of academic excellence. Along with various courses on personality development and soft skills, new students are given orientation to the campus and its amenities. The admissions procedure is open and transparent. Based on their results in the prior qualifying examination or entrance test, pupils are admitted. However, a small number of seats are set aside for specific categories, and Dr NTRUHS handles admissions for those categories. The students from different states show that the Nursing programme has a worldwide presence. After being admitted, students' learning levels are evaluated based on their performance in Academic (Curricular and Extra-curricular activities) and Clinical Performances like Term, Pre Final and University Examinations. Slow learners receive frequent remedial classes, whilst advanced students are encouraged to become student teachers and given the chance to participate in external seminars and conferences with institutional support. The college employs a variety of student-centric techniques to improve students' learning opportunities. Due to the fact that nursing is a skill-based profession, students are taught in skill labs and simulation centres that are furnished with cutting-edge simulators. The affiliated parental hospitals offer clinical practice to the students. The college has ICT-enabled classrooms with an adequate number of computers with internet connectivity exclusively for academic purposes. The teachers use a variety of online resources to stay current on their subject matter and educate using ICT-enabled tools. The students are taken on educational and administrative visits to other speciality hospitals as a part of the curriculum and field trips to the areas like Heritage(Milk pasteurization), Water Purification Plant, Old Age Home, Mentally Retarded Homes etc. Each student in the I, II III, and IV B.Sc. programmes is mentored by a mentor in the college's mentoring programme. According to the academic calendar, the college conducts ongoing evaluations and ensures that transparency is upheld. The chances for mid-course performance enhancement are given to the students. For every cohort of students, Parents Teachers meetings are held once a year. About 93% to 96% of the final year students have passed every year the college.

Research, Innovations and Extension

Sri Venkateswara College of Nursing encourages staff and students to do research through a variety of college-based initiatives. Every faculty member is currently working on a research project as the principal or co-investigator. Government grants and institutional support were given to faculty members' research initiatives. Our Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, and entrepreneurship cell as "SVCON Incubation and Innovation Centre" in the year 2021. Over the past five years, there have been about 31 workshops and seminars on topics such as intellectual property rights (IPR) research methods, good clinical, laboratory, pharmacy, and collection practices, writing for research grants, and industry-academic partnerships. The execution of all research initiatives is supervised by an institutional ethics committee. Over the past five years, 25 PG teachers have been approved as guides by regulatory bodies and universities. 1500 people in all benefited from the 30 social responsibility programmes that were typically done at the community level each year. A committee within the institution called the Institutional Research Committee reviews journal submissions and research ideas. It is made up of senior lecturers from several nursing departments the committee also examines the faculty members' and students' papers and posters before they present them at conferences or seminars. For the purpose of providing teachers and students with the most recent research findings, conferences, seminars, and workshops linked to research are held annually. The manuscript is submitted to prestigious publications for publication after the project is finished. Through health camps, street plays, health education, school health, nutritional, radio, and video programmes, college instructors and students actively engage in community outreach initiatives. The college demonstrates its institutional responsibility for the neighbouring communities through its active participation in extension programmes, which has assisted in raising students' awareness of social issues. Currently, the institution has 6 MoUs.

Infrastructure and Learning Resources

The college has a substantial amount of physical infrastructure and is housed in a multi-story facility in RVS Nagar, Chittoor. The campus has a total size of 5.1 acres, and the College of Nursing is located in an area of 8886.63 square metres. There are internet connections available over the entire campus. Nine ICT-equipped classrooms with integrated blackboards and good ventilation and lighting are available at the college. The classrooms are equipped with ergonomically built seating, public address systems, CCTV cameras, microphones, loudspeakers, and ICT resources. There are seven labs in the college which comprise of Anatomy and physiology laboratory, Fundamentals of Nursing Laboratory, a Medical-Surgical Nursing Laboratory, a Community Health Nursing Laboratory, a Maternal and Child Health Laboratory, a Nutrition Laboratory and a Computer Laboratory. Additionally, the students have access to the campus e-library, Simulation Lab, and Skill Centre. A treasure trove of books, manuscripts, theses, periodicals, and bulletins, the central library offers its users a richness of information. Another feature of the library is remote access to e-resources. Additionally, the college has one board room and two seminar rooms. The institution has adequate facilities are to support physical and recreational requirements like sports, games, gymnasiums, yoga and cultural activities. 24hrs ambulance service is available for sick and needy students. There is access to pure drinking water. The parent hospital of the college, RVS Hospitals & Research Foundation, is a Multi-Specialty Hospital with 450 beds and well-equipped departments situated on the other side of campus and operating round-the-clock with a variety of services. The library has 20 computers that are connected to high-speed internet. At the college, teaching and non-teaching faculty members' and students' attendance is tracked using biometric technologies. The institute also purchased subscriptions to two regional publications. The college used a private provider for internet connectivity, with a 20 Mbps speed cap for the entire campus. Over the past five years, books and periodicals, including e-journals, have cost an average of 7.98 lakhs per year. In each of the previous five years, an average of 25.63lakhs have been spent on the upkeep of physical buildings and academic support facilities, excluding salary components. A maintenance committee is established to manage the upkeep and maintenance of the

facilities and physical infrastructure.

Student Support and Progression

Sri Venkateswara College of Nursing offers graduate programmes in nursing for students of various socio-economic backgrounds. For the last year, 80 students were admitted under the general category and reserved categories. About 100 per cent of students benefitted from various scholarships for their studies in the last year. The college conducted many sessions on soft skills, communication, yoga, human values, personality and professional development for enhancing their capabilities. The career guidance cell of the college arranges sessions for both III, and IV Year students, especially outgoing batches in collaboration with external agencies. The student counselling committee of the college provides guidance for students who require counselling and direct them to qualified counsellors. The Anti-sexual Harassment Committee, Anti-Ragging committee deals with the incidents of sexual harassment, Anti-Ragging. The grievance redressal committee addresses the grievances of students and staff as per the guidelines. OET, IELTS, and NCLEX-RN are the three primary competitive tests in which students can compete. Many college graduates have gone on to pursue higher education, such as M.Sc. in Nursing, M.Phil. in Nursing, PhD in Nursing, or higher education programmes in certain nursing specialities. Student Nurses Association (SNA), formerly known as Student Nursing Council, is a student government at the college. The SNA engages in educational, cultural, and social activities that support their overall personality development. For the benefit of the students, the institution sponsors a variety of cultural and athletic events. College students have excelled in both sports and cultural competitions held at the regional and national levels. The Alumni Association of the college, initiated and supports various aspects of the college like organizing conferences/workshops/seminars, scholarships for students with low income, aid for the flood victims, sponsorship of prizes for students securing the highest marks, gifts to college etc.

Governance, Leadership and Management

The college has a rich history of visionary and transformative leadership, which has helped the organisation achieve the extraordinary growth and development it is currently experiencing. Such leadership has made it easier to uphold and represent the college's vision and mission in all of its activities. Management, IQAC, and other college committees actively participate in the deployment of the college's strategic plan. Some aspects of academic planning, administration, finance and accounts, student admission and assistance, and examination have adopted e-governance. The institution maintains a Staff Welfare Committee that organises staff outings, commemorates holidays like Christmas and Onam, and hosts birthday parties and farewell events. The committee also takes the initiative to support the required staff when they are in need. Various welfare programmes are offered by the school, including a provident fund, gratuity benefits, medical benefits, maternity benefits, leave for higher education, staff quarters, and special casual leave for attending conferences and performing examination responsibilities. If a faculty member presents a paper or a poster at a conference or workshop, the university will pay for their attendance. For the personnel, the institution has planned a number of professional development and administrative training programmes. Both teaching and non-teaching staff members at the college are evaluated based on their performance. The performance review is a technique for staff promotion. Additionally, it gives the personnel a chance to reflect on their own behaviour. The institution successfully allocates its resources for staff development, learning resources, infrastructure improvement, and extracurricular and curricular activities for students. The institution undergoes an annual financial audit. The college has an internal quality assurance cell that implements quality assurance activities each year for the faculty and non-teaching staff, such as frequent meetings, gathering feedback, and organising workshops, seminars, etc.

Institutional Values and Best Practices

The college has implemented 21 number of programmes to promote gender equity and gender sensitization. Male and female common areas are segregated. Different strategies are employed to advance gender parity and protect students' safety and security. On campus, there are numerous locations where security personnel are on duty constantly. CCTV cameras placed in key areas throughout the campus are used for electronic surveillance. The corridors, office spaces, and classrooms on each floor of the nursing college are all monitored by CC cameras. The corresponding floor wardens keep an eye on the times that guests enter and leave hostels. On the noticeboard are phone numbers that students can call in case of an emergency. The students are counselled as per their needs, especially if there are any incidents of harassment. The college uses solar energy as an alternative source of energy. To reduce the power requirements, LED bulbs are used. The institution has facilities for the management of degradable and non-degradable wastes like solid, liquid, biomedical, and e-waste. The wastewater is recycled for flushing the toilets and watering the plants. On campus, wastewater recycling and rainwater harvesting are used to conserve water. The institution's green campus activities include encouraging less plastic use on campus and planting trees. The college campus has ramps, lifts, restrooms that are accessible to people with disabilities, display boards, and signposts. The organisation has made various efforts to create a welcoming environment, particularly through the community services offered by the college, which are supplied regardless of language, cultural, geographical, and socioeconomic diversities. The institution has clearly stated the code of conduct in the Academic Calendar for students whereas for staff it's given in the Book of Rules and regulations. If there is a violation of the code of conduct, it will be considered seriously. To keep an eye on SNA's activities, there is a disciplinary commission. To educate the faculty and students, the college has arranged a 5 number of programmes on ethics and values.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI VENKATESWARA COLLEGE OF NURSING
Address	RVS Nagar, Tirupati Road, Chittoor, Andhra Pradesh - 517127
City	CHITTOOR
State	Andhra Pradesh
Pin	517127
Website	www.svcon.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	V Sujatha	09440-558616	9440558616	08572-26633 2	principal.svcon@gmail.com
IQAC / CIQA coordinator	Edna Sweenie. J	09382-171934	9382171934	08572-26633 2	svcon.rvs@gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-2002			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Andhra Pradesh	Dr. N.T.R. University of Health Sciences (Formerly Andhra Pradesh University of Health Sciences)	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
INC	View Document	22-04-2022	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	RVS Nagar, Tirupati Road, Chittoor, Andhra Pradesh - 517127	Rural	5.1	8886.63

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc Nursing ,Nursing	0	Intermediate	English	80	80

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	8				1				8			
Recruited	0	8	0	8	0	1	0	1	0	8	0	8
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				17				0			
Recruited	0	3	0	3	0	17	0	17	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	2	3	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	0	4	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	7	0	0	1	0	0	8	0	16
UG	0	0	0	0	0	0	0	10	0	10
Permanent Teachers										
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	3	0	0	0	0	0	0	0	3
UG	0	0	0	0	17	0	0	0	0	17

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	4	76	0	0	80
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	12	12	12	6
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	2	2	2
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	15	20	14	11
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	48	24	1	28
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	4	5	4	3
	Others	0	0	0	0
Total		80	63	33	50

General Facilities**Campus Type: RVS Nagar, Tirupati Road, Chittoor, Andhra Pradesh - 517127**

Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	2
* Qualified Doctor (Part time)	0
* Qualified Nurse (Full time)	6
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	Yes
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	0	0
* Girls's hostel	1	270
* Overseas students hostel	1	1
* Hostel for interns	1	27
* PG Hostel	0	0

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Sri Venkateswara College of Nursing, Chittoor, is recognized by the Indian Nursing Council (INC) which is a statutory body under the Ministry of Health and Family Welfare, Government of India. The main function of INC is to achieve Uniform Standards of Nursing Education in the country. National Health Policy (NHP, 2002) emphasized improving the skill level of nurses and increasing the ratio of degree-holding nurses vis-à-vis diploma-holding nurses. This emphasized the need for standardization of the quality of clinical training. The objective of incorporating NEP (2020) relevant to higher education and healthcare education is towards competency and outcome-based curriculum using innovative educational approaches and technology, promotive, preventive and community health, and ethics & values. The revision of the curriculum is proposed to be implemented in the academic year 2022-2023, by the Indian Nursing Council considering the various recommendations of NHP and NEP. The revised curriculum adopts a semester, credit and choice-based system. Modular learning, simulation learning, relationship and transformational learning approaches are integrated throughout. In order to facilitate the teachers to effectively implement the revised syllabus, it has been presented in a format, wherein details of the units have been worked out with specific teaching/learning activities. The curriculum mainly utilizes competency-based and outcome-based approaches. The newer roles of B.Sc. nurses as Nursing Officers in Hospitals, Community Health Officers (CHO) in Health &</p>
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	<p>Wellness centres, Mid-level Health Providers in the Public Health Sector, Nurse Practitioner Midwifery (NPM), as envisaged by GoI are integrated into Community Health Nursing and Midwifery courses respectively. The duration of the program is eight semesters including an internship (i.e. 4 years). Modular learning is integrated throughout the program. In many of the nursing courses, national guidelines/protocols prepared by MOH&FW and INC supporting the GoI initiatives, are included in the syllabus and delivered as mandatory modules that have to be completed by students in the respective courses and semesters as specified in the curriculum. The choice-based system permits students to make choices in the field of electives. The elective courses are chosen in areas relevant to clinical and professional practice. The mandatory and elective modules with relevant learning resources are designed as per the prescribed curriculum.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The B.Sc. nursing degree program is a four-year full-time program comprising eight semesters, which prepares a student to become a registered nurse qualified to practice in a variety of settings in either public/ government or private healthcare settings. The revision of the curriculum is proposed to be implemented in the academic year 2022-2023, by the Indian Nursing Council considering the various recommendations of NHP and NEP. The revised curriculum adopts a semester system, credit and choice-based system, as per UGC guidelines. The program encompasses foundational, core and elective courses. The choice-based system is applicable to electives only and is offered in the form of modules. Modular learning is also integrated into the foundational as well as core courses that are mandatory. The program prepares nurses for generalist nursing practice. Knowledge acquisition related to wellness, health promotion, illness, disease management and care of the dying is core to nursing practice. Mastery of competencies is the main focus. Students are provided with opportunities to learn a whole range of nursing skills in addition to acquiring knowledge related to nursing practice. This is achieved through learning in skill labs/simulated labs and clinical environment. The simulation will be integrated throughout the curriculum wherever feasible to enable them to develop competencies</p>

	<p>before entry into the real field of nursing practice. The revised curriculum embraces a competency-based approach throughout the program integrating mastery learning and self-directed learning. Through the educational process, the students assimilate and synthesize knowledge, cultivate critical thinking skills and develop care strategies. Competencies that reflect practice standards of nursing, address the areas of cultural diversity, communication technology, teamwork and collaboration, safety, quality, therapeutic interventions and evidence-based practice. They are prepared to provide safe and competent care to patients across life spans and influence patient outcomes.</p>
<p>3. Skill development:</p>	<p>MoU with the Government hospital, Chittoor has been signed to facilitate students regularly to Hospitals for earning real-life professional skills. It is one of the great strengths of the college and has been able to provide a very high level of professional (both clinical and hospital) exposure that has ultimately led to significantly high placement. The students also get encouraged to pursue higher studies once they understand the value of knowledge in their profession after getting exposed to on-site training. Core Competencies for Nursing Practice by BSc Nursing students: The B.Sc. Graduate nurses will be able to:</p> <ol style="list-style-type: none"> 1. Provide patient-centred care and holistic care recognizing individual patients' preferences, values and needs, that is compassionate, coordinated, age and culturally appropriate safe and effective care. 2. Demonstrate professional accountability for the delivery of standard-based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles. 3. Leadership abilities by influencing the behaviour of individuals and groups within their environment and facilitating the establishment of shared goals. 4. System-based practice by demonstrating awareness and responsiveness to the context of the healthcare system and the ability to manage resources essential to provide optimal quality of care. 5. Utilize Health informatics and Technology to synthesize information and collaborate to make critical decisions that optimize patient outcomes. 6. Communicate effectively with patients, families and colleagues fostering mutual respect and shared decision-making to enhance patient satisfaction and health outcomes.

	<p>7. Teamwork and Collaborate effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect, shared decision-making, team learning and development. 8. Provide safety and minimize the risk of harm to patients and providers through both system effectiveness and individual performance. 9. Quality improvement by using data to monitor the outcomes of care processes and utilise improvement methods to design and test changes to continuously improve the quality and safety of the healthcare system. 10. Evidence-based practice to identify, evaluate and use the best current evidence coupled with clinical expertise and consideration of patient's preferences, experience and values to make practical decisions.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Although the official language of content delivery is English as per statutory requirements, practically, in order to percolate the desired knowledge to the students coming from other states and vernacular backgrounds, the faculty regularly resorts to local languages (particularly Malayalam, Tamil, Telugu and Hindi) as and when required in an informal manner. This is useful to bring home the ultimate aim of putting the topics in perspective. Sri Venkateswara College of Nursing values the significance of cultural and traditional integrity. With this intention, we celebrate the Traditional Day every year to reinforce cultural awareness and expression as they are among the major competencies considered important to develop in our students, in order to provide them with a sense of identity, and belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that our students from different states and nations can build a positive cultural identity and self-esteem.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>As a part of its initiative to acquire accreditation such as NAAC and to focus on transformative learning, SVCON has adopted OBE, wherein the program and course outcomes have been framed. Outcome-based education is more effective in improving the clinical competence of students than the conventional method. OBE Implementation Process at SVCON includes: 1. Establishing Mission statements 2. Program Educational Objectives. 3. Establishing Course Objectives Our teaching-learning methods</p>

	<p>imbibe OBE where the emphasis is placed on a clearly articulated idea of what students are expected to know and are able to do, that is, what skills and knowledge they need to have when they complete the course. The assessment process that we follow is aligned with the learning outcomes. This supports the learners in their progress (formative assessment) and validates the achievement of the intended learning outcomes at the end of the process (summative assessment). The BSc nursing program is broad-based education within an academic curricular framework specifically directed to the development of critical thinking skills, and competencies appropriate to human and professional values. The teaching-learning process is focused on mastery learning, modular, self-directed and self-accountable in choice-making in terms of elective courses. The program prepares its graduates to become exemplary citizens by adhering to a code of ethics and professional conduct at all times in fulfilling personal, social and professional obligations so as to respond to national aspirations. Health and community orientation are provided with special emphasis on national health problems, national health programs and national health policy directives to achieve universal health care for all citizens of India. The main roles of graduates would-be provider of care with beginning proficiency in delivering safe care, coordinator/manager of care by being an active participant of an inter-professional team and member of a profession demonstrating self-responsibility and accountability for practice as well as to support the professional. The faculty has the responsibility to be role models and create a learning environment that facilitates the cultivation of critical thinking, curiosity, creativity and inquiry-driven self-directed learning and attitude of life-long learning in students. Learners and educators interact in a process whereby students gain competencies required to function within their scope of practice.</p>
6. Distance education/online education:	<p>The pandemic has catapulted the faculty to the arena of online education almost overnight and the challenges were aptly accepted and attended to. The College has developed a robust online education delivery system and the faculty is well conversant now with the online mode of content delivery. Therefore, the stage is ready in the institute for</p>

offering courses through online mode. The majority of classrooms of the institute are Smart Classrooms with ICT-enabled features. This has made it possible to deliver online and virtual content not only by the faculty in a face-to-face scenario but also by part-time faculty or industry experts from distant places. The exploitation of ICT tools have enabled better content delivery, and utilization of LMS system (such as google classrooms, zoom platform, webinars, etc.) during the pandemic has helped both faculty and students to get familiarized with these modern tools of the trade and they have evolved their own pedagogy for better teaching-learning process. The Covid 19 era has shown us the vast opportunity in online teaching.

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
217	188	169	187	174
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
51	45	44	47	30
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
80	63	29	50	49
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	32	33	31	31
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	32	33	31	31
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
102.16	77.32	56.97	36.98	42.81
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

Sri Venkateswara College of Nursing adopts the curriculum prescribed by the Indian Nursing Council, New Delhi & Dr NTR University of Health Sciences, Vijayawada. As per fulfilment of the curriculum requirement, the institution has a clinical tie-up with Government District Head Quarters Hospital, Chittoor with 850 beds and our own Parent RVS hospital with 450 beds.

The academic programs offered by Sri Venkateswara College of Nursing fulfil the vision & mission of the institution. Education meets the changing needs of students, the healthcare profession and society while adhering to regulatory requirements.

1. Internal quality assurance cell (IQAC)
2. Curriculum Committee
3. Academic Calendar
4. Well-planned master rotation plan, course plan & unit plan
5. Staff & class co-coordinator's meeting
6. Information & communication technology (ICT) enabled classrooms and seminar halls.
7. Formative assessment.
8. NSS unit to enhance value-based education which leads to leadership skill development.
9. **Feedback-** Feedback plays a major role in the academic sector, and its impact will be essential for institutional growth.

The college curriculum committee conducts meetings at the beginning of the academic year and prepares the master rotation plan which is approved by the Principal and circulated to all the HODs, and faculty members and displayed on the notice board / on the website for the benefit of students and staff. The clinical rotation plan, course plan, unit plan, teaching plan, and lesson plan, are formulated to execute the curriculum. The weekly timetable is prepared for theory classes and circulated internally. Theory hours are planned for all the courses and directed through lecture cum discussion, demonstration, group discussion, role-play and seminar.

The extracurricular and co-curricular activities further enrich the knowledge of the students. The practical hours are planned in the hospital and community which helps the students to acquire skills to provide care to patients with a desirable attitude. During supervisory clinical practice, care plans, clinical presentations, and case studies are done by the students which enrich their clinical experiences. Both formative and summative evaluations are used to evaluate the performance of the students in theory and practice. On completion of each unit in the subject, a unit test is conducted with one-week prior notice and test marks are displayed on the notice board. Mentors are guiding the students to improve their performance. There are unit tests, 3 sessional tests and model examinations of theory and practical as per the prescribed curriculum. Accordingly, all activities are conducted as per the schedule. The aggregate of

marks is submitted by the head of the department to the principal to submit to Dr N.T.R University of Health Sciences online. The evaluation process is transparent and periodically communicated to the faculty members and parents. The curriculum committee and the Principal ensure that the given curriculum is implemented effectively through a well-defined process.

File Description	Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 31.31

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	05	03	31	04

File Description	Document
Institutional data in prescribed format	View Document
Link for details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 47.83

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 55

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 115

File Description	Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 100

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
217	188	169	187	174

File Description	Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

Gender: Gender-related issues such as gender inequalities and their impact on sex ratio, women's health, gender discrimination and women's safety are addressed in the gender sensitization programme which is organized regularly every year. International Women's day is commemorated on March 8th every year to portray the importance of women's empowerment and equality. The Institution ensures the safety and dignity of female students through the committee on the prevention of sexual harassment, which functions around the clock.

Environment and sustainability: Our institution emphasizes "Green Initiatives" and insists on a green campus to maintain a safe environment and sustainability. The Eco-Friendly initiatives are taken through rainwater harvesting within the campus, tree plantations, plastic-free zone, no-smoking zone, and no-

tobacco zone. Educational programmes are being conducted in the community on the prevention of environmental pollution, and the use of sanitary latrines through the Swatch Bharat Mission

Human values: Human values such as human dignity, privacy, moral values, justice, human relationship, commitment, dedication, honesty, sympathy and maintenance of professional competency are nurtured through guest lecture classes, demonstrations and practical experiences to teach them throughout their career. Students are guided and motivated to communicate with the patients to recognize them as human beings and to respect their values, during their clinical and community postings.

Health determinants right to health and emerging demographic issues: Health education programmes pertinent to health determinants are organized to impart knowledge on food safety, inaccessibility of nutritious food choices, workplace safety, safe and eco-friendly environment, immunization, the importance of regular physical activity, water and sanitation, tobacco cessation and refrain from alcohol use, stress management, the importance of yoga, personal health practices and coping skills.

Right to health: Right to health and demographic issues are incorporated into the curriculum to address the health needs of society. The students are given awareness of the growing population of ageing, effects of climate change, increasing human population, migration, urbanization and its impact on the health of the society through lectures, role-play, group discussion and seminar. Health awareness programmes are conducted by the students to prevent, promote and restore the health of the individual and society.

Professional ethics: Professional ethics, ethical issues and decision-making models are taught to the students through seminars, role-play and lectures. World bio-ethics day is commemorated to signify the importance of ethics in nursing practice. Every year Lamp lighting ceremony is conducted for first-year B.Sc (N) students to impart ethical and moral values among students and to motivate them to implement them into the nursing practice. Students are trained to reflect altruism, autonomy, human dignity, integrity and honesty in patient care to ensure the quality of care

The following objectives are inculcated among the students regarding professional ethics:

- To bring out humaneness in the students to establish harmony in the world.
- To enrich the character thus providing moral leadership on courage and intellectual integrity
- To highlight and emphasize the most important role that human values play in today's tech-savvy world.

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 15

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life

skills.

Response: 15

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 67.68

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2020-21	2019-20	2018-19	2017-18	2016-17
119	141	126	113	128

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 97.36

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 221

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>Response: A. All of the above</p>	
File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

<p>1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p>	
File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 81.85

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	39	32	22	19

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	42	25	25

File Description

Document

Institutional data in prescribed forma

[View Document](#)

Final admission list published by the HEI

[View Document](#)

Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)

[View Document](#)

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Response: 82.6

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2020-21	2019-20	2018-19	2017-18	2016-17
80	63	29	50	49

2.1.2.2 Number of approved seats for the same programme in that year

2020-21	2019-20	2018-19	2017-18	2016-17
80	80	80	50	50

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 70.62

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
76	57	07	34	37

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

Response: B. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 5.86

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

Sri Venkateswara College of Nursing, RVS Nagar, Chittoor, facilitates the innate talent/aptitude of the students through curricular and extracurricular activities. The student nurses association unit of this institution comprises the Vice president, SNA advisor, secretary, treasurer and executive members who organize all the SNA activities with SNA members. Students Nurses Association conduct various activities like sports meet at college and intercollegiate level which brings out the potential of individual students. Further development of knowledge, attitude and skill is augmented through state/ national /international

conferences and workshops on various themes relevant to the comprehensive development of the students to develop competent nurses. SVCON observes all health-specific days and educates the public about their significance in hospitals and communities.

Competitions like Group dance, solo dance, extempore, face painting, pot painting, bottle, balloon painting, drawing, nail art, mono-act/monodrama, spot sentence, mental maths, group song and solo song were conducted. Fundraising activities like handicrafts, utilization from waste resources, accessories like paper jewellery, modern and innovation in gardening, preparing household items and also doing sales and marketing as a team. All these activities enhance good entrepreneurship among them to shine in their individual life. Students were also encouraged to bring out their potential to the maximum so that they can survive in any field and involve themselves in multitasking. They also do role play in conflict management, personality, grooming skills, and utilization of resources in which all the pros and cons will be exhibited and help each other to rectify and make the perfect balance in the time and day of the entire life. Sri Venkateswara College of Nursing organized International yoga day, Induction day, Fresher day, Farewell party, Lamp lighting ceremony, Independence day, Republic day, Pongal celebration, Deepavali, Vinayaka chaturthi, Ayutha pooja, Christmas and National voters day every year to educate the students about their social responsibilities.

The Students Nurses Association unit rendered their services to society through mass health education programme, tree plantation, Swatch Bharat Mission, Swatch Abhiyan, Awareness programme on Dengue, blood donation, organ donation, immunization, Therapeutic dietary advice, cessation of smoking and tobacco, Nutritional assessment and cooking demonstration to cater to the needs of the society. The SNA unit of SVCON organized various events like world hepatitis day, world mental health day, and exhibitions on science and technology for disabled people to motivate the students to participate in social welfare activities and to help them to learn their social responsibilities. It helps the student to develop good communication skills, and interpersonal skills and render their social responsibilities by recognizing the need of society. The overall student club activities and cultural societies bring the best out of each student and develop their innate potential. The faculty members constantly motivate the students and guide them to excel in every aspect of their aptitude. The aim of our college is to make students better and all-around development.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**

- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

Experiential learning:- The curriculum for professional courses in Nursing at SVCON involves a substantial period of learning in the teaching hospital. Hospital-based learning involves interaction with patients, participation in health team activities, patient care and internships –all of which provide opportunities for patient-centric, evidence-based learning in real-life workplace settings. During the COVID-19 pandemic, final-year students were posted to the COVID ward which made them understand the medical, social, and cultural problems related to COVID-19 disease.

Integrated/interdisciplinary learning:- Integrated learning methods are employed among students to enhance their application of knowledge into practice in patient care and to build their integrative learning capacity in the future. The students are participating in the clinical society meeting and clinical pathology meeting which provide integrated learning in which case presentations on rare cases are being conducted regularly which promotes the speciality-wise specific application of nursing care, to enhance their learning.

Patient-centric and Evidence-based learning:- Self-Study Report of Sri Venkateswara College of Nursing Case studies, nursing care plans, clinical projects, Drug presentations, and Health Education are done by the students, with faculty supervision. These methods of clinical teaching help them to promote their critical thinking ability and learn new information. Journal clubs are organized to present the current research papers relevant to patient care.

Participatory learning:- Microteaching, seminars, group discussions, and role play are various methods of interactive teaching, where students are allotted topics for presentation under the guidance of faculty members. Posters, quizzes, models, rangoli on organ donation, collage making, face painting competitions, and innovative exhibitions are being organized to learn through participation.

Problem-solving methodologies:- The students are trained to conduct well-baby clinics, morbidity, mortality and antenatal clinic in the rural and urban community field under the supervision of faculty members. It provides an opportunity for both UG and PG students to identify and solve critical health problems through appropriate nursing interventions.

Self-directed learning:- Self-directed learning is encouraged and facilitated by providing assignments and self-assessment opportunities with quizzes. At the end of every class, they are given references like a list of books and websites, online links and journals to motivate them to gain exceptional knowledge which promotes the innate learning ability of the students. Online tests/quizzes are shared with the students which support self-directed learning.

Learning in the humanities:- Students are taught to learn social behaviour and society through clinical posting in the hospital and community where they establish a good rapport with patients and the public which helps them to understand and support the individual and to solve their health issues. It helps the students to learn to provide nursing care with love and compassion.

Project-based learning:- Students are motivated to conduct projects under the supervision and guidance

of faculty members to promote their critical thinking, analytical ability and decision-making skills.

Role play: Students are exposed to role play as a part of classroom teaching methods and to educate the public regarding various concepts of health and illness to promote their critical thinking skills.

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

Response: B. Any three of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

Sri Venkateswara College of Nursing has ICT- Enabled classrooms with an adequate number of computers with internet connectivity exclusively for academic purposes. This helps the teachers to adopt various tools that are appropriate to teach students. LCD projectors with a computer to display PowerPoint slides, videos, and animated pictures are widely used.

The institution has developed an online platform to support active learning and pedagogical innovations. Teachers are planning their daily classroom activities, for an entire teaching-learning process that include desktops, laptops, projector, digital cameras, printer, photocopiers, USB devices, Scanner, and Microphones.

Lesson plans are drafted, edited, and revised and classroom teaching is done based on the objectives for which word processor is helpful for the professional and productive way of the teaching-learning process. As an innovative method, many teachers use diagrams, pictures and video clippings of critical concepts that assure effective learning. Students use the digital library for specific references about the courses. Google Classrooms are used by the teachers for creating class lists, recording the student's performance and executing statistical analyses which will help them to make necessary modifications to the method of teaching.

The lecture halls and laboratories are equipped with ICT-enabled tools like smart boards, LCD projectors, and computer and WiFi connections for an effective teaching-learning process. Network facilities are available within the college premises for easy accessibility to online resources. Teaching faculty members are guiding the students to utilize the ICT- Enabled tools to improve the teaching-learning process. Teachers are being trained regularly to enrich their knowledge and skill with technology-enabled tools which contribute significantly to the outcome of the teaching process thereby enhancing the learning outcome. The teaching-learning curriculum in our college follows the Gurukulam pattern as a symbol of respect, natural learning, moving and learning like playing and learning aspects according to the topic the lesson plans are prepared and discussed in the academic year and followed. On the other part adapting to the latest technology in the learning curriculum for 360-degree live sessions until the understanding of the student is done. students are educated about using this gadget in their presentation and rewarded marks and involved as a criterion in the rating scale. We assure that our students are prepared well versed in both levels of learning methods. A simulation lab is also present as a part of our curriculum in which the students practise all their procedures and get trained and then ensured to do it on the patients. Through this, we follow the ethics of patient safety and also give quality patient care.

Faculty members utilize Google classrooms, Zoom meetings, Android-supported Mobile, online journals, e-mails, e-notes, e-chapters, e-questions, e-books and other recommended sharing online sources for education to share learning sources. Hands-on training is given regularly for adult and pediatric BLS for all students.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the “LMS/ Academic Management System”	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 10:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 22

File Description	Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

The course outline and learning objectives for the B.Sc. Nursing programme is designed as per the syllabus laid down by the N.T.R. University of Health Sciences, Vijayawada. The students–centric methods are adopted for the teaching-learning process based on the course and programme objectives that include lectures, interactive discussions, demonstration, role play, practice on simulators, seminar presentations, field visits, workshops, case discussion, case presentations, group work and assignments. Students are given class tests and MCQ questions for Pre-assessment and post-assessment to evaluate their performance and to check the extent to which the objectives are achieved.

Clinical demonstration and clinical assignments help with the accurate evaluation of each student. It helps the students in their clinical learning precisely. Further quiz competitions, role play, group work, model presentations and poster presentations are conducted for effective learning.

B.Sc.(N) students are posted in urban and rural community areas to care for the community and to gain practical experiences. Students are motivated to prepare and use flashcards, flip charts, and short films, mass health education to educate the public regarding various aspects of health, under the guidance of faculty members. They are motivated to present research papers at conferences. Students are encouraged to do research projects which improve their analytical skills. The students are exposed to problem-based learning, projects, and methods of statistical analysis to enrich their analytical skills.

Patients are allotted to the students in the clinical area under the supervision of faculty. They are guided to prepare nursing care plans based on the assessment done on the patient. Both undergraduates and postgraduates are posted in the clinical area in various specialities, in OPD and inpatient on a rotation basis to practice care based on the nursing process approach. Clinical procedures are supervised and evaluated by the faculty members for each student and mistakes are explained and guided to improve their performance. Clinical skills are taught in the laboratories with mannequins and simulators and feedback is discussed with the students to improve the reliability of the procedure.

Workshops on various clinical procedures are organized every year to enrich their performance. Institution adopts different teaching methods for the comprehensive development of the students, to train the students on par with international standards. Role-plays are played by the students in the community area every year to create awareness regarding the prevention of diseases like dengue, Diabetes,

Hypertension, Coronary Artery Disease and environmental sanitation. Students are also allowed to play mime, skits, role play and poster competitions during the world health day celebration.

Creativity skills are planned in all their submission, projects, and academic and extracurricular activities. Analytical skill is done by problem-solving approach as choosing a problem in research and completing each chapter also some brainstorming activities are been encouraged for the students in their learning process to pass their global level exams. It's compulsory to use innovative aids as a part of the curriculum.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate documentary evidence	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 0

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 7.65

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 283

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 40

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
37	32	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 0

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

Sri Venkateswara College of Nursing institution follows the curriculum of the affiliated University which covers curricular, co-curricular and extracurricular activities. The calendar of academic events is planned for undergraduates by the college curriculum committee. The committee meeting is planned and discussed in regular calendar months. For each academic year theory blocks, complete blocks, partial blocks, internal examination schedules, vacations, and extracurricular and co-curricular activities are planned and implemented. The faculty members prepare the lesson plans and the timetable as per the syllabus and evaluation process for each subject with the consent of the head of the department. The class coordinators execute the programme as per the calendar of events and monitor the programme, evaluate and document the same. The evaluation is daily done as formative like reporting if there are problems in the application and then making alternative plans and implementation. Summative assessment involves the total outcome at a percentage level. As a part of reform measures ongoing evaluation, framing backup plans, and feedback systems from both faculty and students are been done on going. Faculty suggestion box or area and students' suggestion box are maintained and rectified according to the priority.

The internal assessment schedule is displayed on the notice board in the classroom for the respective academic year. The internal exams are conducted strictly adhering to the norms laid down by the parent university. All the departmental heads forward the question paper prepared by the faculty in a sealed cover two days before the examination to the Principal for approval. After the class test is conducted by the faculty members, it is evaluated within a week, submitted to the Principal and displayed on the notice board. Each student is given suggestions to improve their performance in the subsequent tests. Students' class test performances are continuously assessed as an ongoing evaluation and taken for the cumulative internal assessment for the university examination. Students with low performance are identified and extra tests and coaching are given to improve their performance to boost their internal assessment marks.

Parents-teachers meetings are organized twice a year and a progress report is discussed with them which

includes their marks and attendance. The student's logbooks and their clinical performance are evaluated by the faculty members and transparency is maintained for the calculation of marks. Each head of the department collects the mark statements from the respective faculty members, prepares the cumulative evaluation and submits it to the Principal. Practical examination and viva are conducted by the respective department faculty and the student's performance is rated. Practical logbooks, assignments and projects are assessed periodically and included for internal assessment marks. Summative evaluation is done as per the schedule framed by the University. All IA marks and percentage of attendance are uploaded to the university websites. As the base of transparency signatures and acceptance is done for every student's score and remarks are also given to them to ventilate.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The Faculty members have the first authority over grievances about continuous internal assessment. The grievance committee consists of the Dean, Principal, list of coordinators, finance manager, and IPR officer. Common grievances like erroneous total and missed evaluation of any question are corrected by the evaluator. Students approach the respective teacher for exam-related grievances. The teacher explains the question paper with the key answer to help the student to gain clarity.

If a student is not satisfied with the explanation given by the faculty she can request a review by the Head of the Department who is authorized to address and resolve any grievances related to the continuous internal examination at the level of the department.

Students who are not satisfied still can report in writing to the Principal who is the Head of the Institution and Chairperson of the Student's Grievance address Committee. This committee comprises various Heads of the Department and Student Representatives. The committee will hear the petition of the appellant and decide the course of action to rectify it. The institution adheres to the calendar of events the Institution conducts the internal assessment and students are informed about the schedule well in advance. The schedule of the exam is prepared by the faculty in charge and after approval by the Principal, it is displayed on the notice board. The question paper is submitted to the Principal by the concerned Department Head and kept in a sealed cover at the Principal office. The sealed cover is handed over to the exam invigilator 15 minutes before the commencement of the examination and the seal is opened at the exam hall in front of the students. The completed answer sheets are handed over to the respective Head of the Department for evaluation. The marks awarded to the students are displayed on the notice board within a week with their percentage of attendance. The students are always accompanied by faculty members on their rotation attending of supplementary examinations or regular examinations even in another college as

an exam centre. We always ensure that students are kept comfortable in any of the places to attend their exams in a good manner.

The university exam results are published on the university website after the examination. Reevaluation of the answer script is not permitted as double evaluation is done at the university valuation centre but re-totalling can be done as per the norms of the university. The university issues the photocopy of answer scripts to undergraduates on request, for their self-assessment and reference to improve their level of performance in the future. The application form can be sent through the Head of the Institution with a copy of the mark sheet. If there are any grievances/complaints, mail can be sent through the proper channel to the Controller of Examinations. Thus transparency is maintained within the stipulated period very efficiently.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

Sri Venkateswara College of Nursing has adopted the scheme of examination as per the regulations of Dr NTRUHS, Vijayawada. Continuous Internal assessment Examinations are conducted as per the calendar of academic events. The marks awarded to students are displayed on the notice board within one day of completion of the internal examination. The students are allowed to improve their scores when they secure very low internal assessment marks. As per the University intimation, the theory exam is scheduled in the designated examination centre as per seating arrangements with invigilation under CCTV surveillance. After thorough checking of the students, they will enter the examination hall in college uniforms. According to their registration numbers after entering the examination hall they will fill out the OMR sheet as per the University's instructions. The duration of each exam is 3 hours. After the exam, they will check once & hand over the booklets to the invigilators and leave the examination hall immediately.

The papers will be evaluated through e-digitization by the University rules. The theory and practical examinations will be conducted separately. After completion of the theory examination, the practical will be conducted, during the practice hours, the students will revise with laboratory procedures & demonstrations in their prescribed subjects under the guidance of subject teachers. Once the scheduled timetable has been implemented by the university, the students must appear in their clinical uniforms. The practical will be conducted in the hospitals in various departments under the invigilation of external and internal examiners. The pattern of the practical exam starts with a history collection format followed by procedure and bedside viva by both examiners. The examination is completed with the cooperation of

hospital management, staff and patients. After completion of the written exam in the hospitals, viva-voice will be conducted based on theory to fill the gap between theory and practical. Thus session will be conducted, followed by sending the practical answer sheets to the university through the post. After the digital evaluation of the answer sheet, the results will be declared by the university on the official website & mailed to the college Principal. All the information regarding the examination, scheduled course regulations, timetable, list of holidays, and syllabus is available on the university's official website.

The practical curriculum consists of procedures in which the students are patterned to perform in the laboratory on a mannequin until scoring 100%. The students are then permitted to practice on the patient or casualty until the number of times the comments will be done by the supervisor which will move them forward. The slow learners will be especially concentrated and given extra time to make them good in practice. Remedial classes are maintained. The practical examination is done every month and evaluated by evaluation form estimated for each specialization evaluation forms are maintained every month and submitted to the principal and overall performance is rated through the graph of each person by the coordinators.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**
- 4. Remedial teaching/support**

Response: B. Any 3 of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

Sri Venkateswara College of Nursing adheres to the learning outcome as laid down by the affiliated university and INC. B.Sc(N) programme is designed to prepare graduates to assume responsibility as professional and competent nurses and midwives, who are capable to provide promotive, preventive, curative and rehabilitative services. It is aimed at preparing nurses who can make independent decisions in nursing care, provide quality care, facilitate individuals and groups in pursuit of health, function in the hospital, and community and conduct research studies in the areas of nursing practice. The students are also trained to assume the role of teacher, supervisor and manager in a clinical /public health setting.

On completion of the four years B.Sc(N) programme the graduates will be able to apply knowledge in providing nursing care to individuals, families and communities. The graduates will be able to demonstrate an understanding of lifestyle and other factors, which affect the health of individuals and groups. The graduates will be able to provide nursing care based on the steps of the nursing process to the patients and demonstrate leadership and managerial skills in clinical community health settings. The graduates will be able to demonstrate awareness, and interest and contribute towards the advancement of self and the profession.

Further, each subject has general and specific objectives which are transferred to the students through the syllabus during the orientation program conducted for them before the commencement of their course. The syllabus is displayed on the university website and students can download the syllabus for their reference a web link is provided on the college website. The learning outcomes are designed to guide the students to acquire cognitive, affective and psycho-metric domains thereby improving knowledge, attitude

and skill. The programme outcomes and course outcomes are made available on the college website <http://www.svcon.org>.

As per the accreditation council and university, our institution follows the programme. The address for communication in which hard copies are sent postal is Dr.N.T.R. University Of Health Sciences, ring near Siddhartha medical college, Beside New Government General Hospital, near Ramavarappadu, Vijayawada, Andhra Pradesh -520008. Application forms, annexure of the institution, admission criteria, projects, and faculty list is been communicated on an academic basis regularly. Instant measures of approaching are contacting persons through phone calls, intercom to education and examination wing. The university website is <https://dntruhs.in/index.html> and mail done. The Andhra Pradesh Nurses and Midwives council hmis.ap.nic.in. Based on the regulatory bodies, documents, records, reports, and manuals are maintained with their authorized seal and pattern. Daily visiting of web pages of both regulatory bodies regarding the updates and for any changes in the policies and revision of particular criteria. INC is a central regulatory body which maintains quality education and our institution is also recognized so communication through postal letters, meetings, emails is done for running the nursing programme.

File Description	Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 97.44

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
47	43	38	42	30

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	45	40	44	30

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

Sri Venkateswara College of Nursing adheres to the teaching-learning and assessment process as laid down by INC and Dr NTRUHS. The nursing programme syllabus is framed by our regulatory bodies and it is followed. Our college of nursing supports the objective of regulatory bodies and also has its own objective formulated and processed by the administrative committee. The teaching-learning process is designed based on the total hours allotted for each academic year. It is meticulously designed to accomplish the learning outcomes. Each subject has general, specific objectives, content, teaching-learning activities and assessment methods within a stipulated period. The contributory objective is formulated as each course-wise first, second, third, and fourth year separately as a course objective. The subject-wise objective, and unit-wise objective, are prepared as per the guidelines. We ensure that each objective is attained at a regular time and in case of constraints alternative objective is planned during the planning time itself and instructed that will be implemented. This is a way we organize the time and resources of all. The cycle will be carried over regularly.

This course plan is executed at the instructional level by the teaching faculty and documented. The teaching methods are designed as per the title of the unit which gives an impact on gaining knowledge,

attitude and skill among students. Lecture cum discussion, demonstration, panel discussion, group discussion, role-play and seminar method are commonly used as teaching-learning as “ongoing evaluation” and summative evaluation. Further supervised clinical practice, case presentation, case study and practice session are used to develop the skill of giving nursing care theory and practice are co-related in the teaching process and assessment is done periodically to estimate to what extent the learning outcomes are achieved. It is modified based on the feedback obtained from professionals and students. Learning outcomes reflects the knowledge, attitude and skill based on which assessment methods are planned. According to the learning outcomes essay-type questions, short notes, and short answers are used to assess knowledge of theory and checklists are used to assess students as per the norms of the INC and Dr NTRUHS. The students practice the examination pattern in-class test, slip test, unit test, and model exams as per the university standard pattern, blueprint regarding marks allotment is provided to all students during class hours and important units and condition to be concentrated is also provided to all students. The basic important units to be covered and the minimum way to face the exam for slow learners and remedial students are also concentrated to pass through the examination successfully. On regular basis, objectives are formulated and evaluated every year in formative and summative methods. Upgrading of objectives is also done along with the global curriculum.

File Description	Document
Link for any other relevant information	View Document
Link for programme-specific learning outcomes	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

Parent-Teachers meetings are conducted twice a year for students belonging to all levels and batches. It is commonly scheduled at the middle and end of the academic year. Circular regarding the parent-teachers meeting is displayed on the notice board and informed to the parents, one week before the meeting. If the parent is unable to attend as per schedule, they are permitted to meet the respective faculty member within a month of the meeting, at college. Apart from the regular schedule parents are easy to approach the coordinators, office people, and the Principal every week Saturday with the purpose of the meeting sent in a slip from the office and then immediately our faculty will do the needful.

The class coordinator and subject in charge attend the parents-teachers meeting in the presence of the Principal. The Class coordinator emphasizes the importance of attendance in theory and practicals and discusses with the parents about lack of attendance (less than 80%) and poor performance (less than 50%) regarding minimum eligibility for the university examination and to improve their performance. Each student's progression is signed by the parent during parent-teacher meetings in the progress record.

Remedial record is maintained by every coordinator of each batch and followed. Remedial classes are maintained in the timetable and maintained by the tutor and coordinator. Each student's performance is rated and plotted in a graph and issued as a progress card both digitally and in hard copy. The slow learners students are made easy to understand the subject by our excellent faculties, with adequate psychological

and physical support with proper food, and milk at late night studies. The hostel warden is informed about the extra study hours and mentors will be available 24/7 for clarification of doubts. The outcome is measured in student marks and progression. The students will be guided in a one-to-one ratio accordingly to their needs and IQ faculty will be planning schedules for them. Guidance and counselling will be given by the committee and also by all faculties. Resources in all forms like prepared notes, guides, hand notes, books, library study hall, and all facilities ensure the motivation of students at the comprehensive level is organized and issues appropriately and supervision also done about all the needs are met by the students in remedial classes or courses. Rewards are given to remedial students as a token of appreciation and to motivate all regular students the teamwork in a friendly manner. Our institution is strict in unethical activities like bullying, and ragging. We educate students about ethics, unity, helping nature and enforcing good morality with each and every one.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document
Link for any other relevant information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.74

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 15.24

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	05	05

File Description

Document

Institutional data in prescribed format

[View Document](#)

Link for Additional Information

[View Document](#)

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 0

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 5

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	View Document
Link for funding agencies websites	View Document
Link for Additional Information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Our Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, and entrepreneurship cell as “SVCON Incubation and Innovation Centre” in the year 2021. This Centre focuses on unmet needs and imparts thrust to innovation and fulfils the needs of building an Entrepreneurial mindset among various stakeholders including students and faculty members.

Vision: Profitable, Sustainable and Affordable Incubation and Entrepreneurship centre.

Mission: Nurture in-house mentors and innovators for promoting research, business and social impact of entrepreneurship. Innovation Cell was established to inspire, encourage and nurture young students by supporting them to work with new ideas. By organizing various Health Camps, the students are encouraged to establish their own Health Clinics, with necessary physicians employed, basic laboratory facilities, and licensed pharmacy outlets to cater to the health needs of the society and community.

Incubates/Startups through SVCON: Keeping in line with the national policy, the institute actively promotes the concept of employment among the students. This Centre is well connected with various clinical institutions for basic and applied practice with facilities with the latest instruments and equipment in place. Institute has provisions for ICT/e-learning resources/e-journals and high-speed internet. Consultancy/Training/Potential Network of mentors are also part of the centre's functioning.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 31

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	04	06	08	08

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed forma	View Document
Link for Additional Information	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.**Response:** 0

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 00

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 05

File Description	Document
Institutional data in prescribed format	View Document
Link for any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years**Response:** 0.09

File Description	Document
Institutional data in prescribed forma	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document
Link for Additional Information	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years**Response:** 0.03

File Description	Document
Institutional data in prescribed format	View Document
Link for additional Information	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 44

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
04	10	10	10	10

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Any additional informatio	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 65.02

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
87	121	143	134	112

File Description	Document
Institutional data in prescribed forma	View Document
Link for additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

Sri Venkateswara College of Nursing inculcates the habit of helping the neighbourhood through outreach programmes organized by the NSS unit. This helps students to make better decisions, adapt to change, improve their self-esteem, and better prepare for their careers and future good citizen of India. Such programs encourage students to develop enduring ethics of service to society and commitment to the community.

NSS: Blood Donation Camp, Drug distribution, Campus cleaning, Tree plantation, Anti-addiction activity, Special camp, participation in Organ Donation Camp, Eye donation Camp.

Red ribbon Club: Rally on AIDS Awareness, Breast Feeding, Cancer, and Awareness programme at various villages to educate youth about AIDS.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

SVCON promotes regular engagement of faculty, students & staff with neighbourhood community for their holistic development. Extension Activities are carried out through the Department of Community Health Nursing, Student Nurses Association and NSS Unit. Institute contributes to the community by creating health promotion and awareness in the neighbourhood community on important days. Institute closely works in collaboration with Sub-centres such as Sanyasipalli, Punnepalli, Jettiguntlapalli, etc. areas and also Urban Primary Health Centre, Kazoor, Chavatapalli, and Penumur which covers 5 villages. Every year, students conduct health surveys in different villages and identify common health problems as earliest

as possible and make referrals. Based on the outcome of the survey, health awareness is created according to the needs in these areas.

In addition to the above activities, following measures have been implemented in regular periodicity. Social work is organized under Swachh Bharat occasionally surrounding the campus and at referral R.V.S Hospital. Health Check-up Camps are conducted at Schools, and Anganwadi Centres, Health Awareness Program and Poster presentation on Non-Communicable Diseases was created at R.V.S Hospital and conducted special camps on awareness about COVID VACCINE and motivated public to register and be vaccinated to preventing of COVID-19. Students provide services to the COVID Clients pandemic by following treatment for COVID-positive cases, free medications, free food and free ambulance services as our parent hospital is recognized by the government as COVID Centre. Further, students participated in National Health Programmes and observed important days.

By following WHO precautions with various Lab Setups done the diagnostic testing (Rapid Antigen Test for COVID-19) among 4000-6000 population has been covered by Parent Hospital R.V.S, Chittoor, COVID positive persons are accommodated free of cost. The door-to-door survey is followed by students to rule out health problems among geriatrics, Antenatal group and paediatrics with health awareness regarding precautionary measures like assessments, routine examinations, Exercises, Diet plans and follow-up treatments.

These activities help in sensitizing students and also the community towards social responsibilities through several extension programs. Every nursing department is engaged in conducting health awareness programs on a variety of health topics as well as programs for behaviour change, life virtues and nutrition exhibitions. Students are made to realize the challenges of the public in terms of environment, health, hygiene and socio-economic development. Based on these aspects various extension activities were conducted in the community field, by students under the guidance of faculty which sensitized students to social health problems and fulfilled institutional social responsibilities by and large.

Students participated in Breastfeeding week celebration, Antenatal Clinic, well-baby clinic, school health programme, World Heart day, World AIDS Day celebration, World Mental Health day and road safety awareness programme these programmes are conducted regularly every year which helps students to realize their social responsibilities and augments their holistic development.

On average 30 programmes were conducted every year at community level and 1500 people benefited in total. Feedback from students affirmed positive responses about their experience in extension activities. Students take up this feedback in a positive way to refine their upcoming programs.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 1

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description

Document

Institutional data in prescribed format

[View Document](#)

Link for Additional Information

[View Document](#)

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 15

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 15

File Description

Document

Institutional data in prescribed format

[View Document](#)

Link for additional information

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Sri Venkateswara College of Nursing is located in RVS Nagar, Chittoor. The institution is endowed with physical infrastructural facilities that support and facilitate the teaching-learning process.

- The academic, administrative, research, examination and other curricular and extracurricular activities are housed and carried out in the aesthetically designed buildings.
- The college has established its own separate and self-contained buildings with laboratories, classrooms, seminar halls, office rooms, student amenities, library, faculty room and hostel facilities for students and faculty to facilitate and conduct various academic, research and training and extension activities associated with the teaching and learning processes.
- All the laboratories are equipped with modular and functional workspaces integrating the student needs like water, electricity and gas. The laboratories are designed with the safety features imbibed in the infrastructure resulting in an excellent ambience and atmosphere for academic and research work. There is a separate computer laboratory with an internet and Wi-Fi facility with 20 computers exclusively for faculty and student usage.
- The classrooms are equipped to meet audiovisual needs as well as conventional teaching tools and furnished comfortably to meet student's requirements for learning.
- The building is also supported by a 24x7 power backup to facilitate uninterrupted in the academic environment.
- The water needs for the hostels, laboratories, landscape and consumption are met through the effective use of groundwater resources within the campus, rainwater harvest for gardening and other similar purposes. Water supply is ensured through the strategically located overhead tanks.

As per the Indian Nursing Council, New Delhi requirements, building and infrastructure facility is exclusively utilized by faculty as well as students of the institution as follows:

- Infrastructure is optimally utilized by B.Sc (N) students and B.Sc(N) & M.Sc (N) staff members for their research work.
- They utilize infrastructure facilities on Sundays and official holidays also. Students also avail the computer facility for internet surfing without disturbing the routine timetable.
- Infrastructure is also optimally utilized for organizing scientific seminars, conferences and extracurricular programs and social activities like blood donation camps, medical checkups for diabetes and hypertension, etc.
- Library referencing facilities are also utilized for students of other institutions and faculty members.
- A research facility in terms of equipment and instrument is availed by other staff and research students. Infrastructure and instrumental facilities are utilized for various other student projects also.

List of available teaching-learning facilities

S.No	Facilities	Quantity
1	Classrooms	9
2	Laboratory	7
3	Seminar hall	2
4	Classrooms with ICT Facilities	9
5	Board room	1
6	Library	1
7	Hostel	4

Clinical Services, OT, ICU, Labour Rooms, Antenatal and Post Natal Wards, NICU, PICU, Paediatric, Psychiatric, Orthopaedic wards, Emergency and Casualty, Surgical wards, ENT, Ophthal Wards, Dermatology Wards, Radiology Department, Central lab, Blood Bank and Injection OPD. Students are given hands-on practice to facilitate their competency in clinical procedures. Students are exposed to pre-clinical science laboratories at KIMS & RC such as the anatomy museum, specimens in pathology, and microbiology and pharmacology laboratory. Clinical projects are conducted by students under the supervision of faculty members to generate new knowledge.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

Playground - The Institute has a spacious playground where students can practice various outdoor games. Sports Day is conducted annually where students compete in athletics and other sports events. Facilities for Indoor games like Chess & Carom board are also available.

S.No	Items
1	Kho-Kho
2	Kabaddi
3	Tennicoit
4	Throwball

5	Disc-throw
6	Volleyball
7	Chess
8	Caroms
9	Athletics

Recreation Hall - There is a big recreation hall where students can spend their leisure time watching TV and playing indoor games.

Auditorium - There is a spacious auditorium which can accommodate around 360 students.

S.No	Items
1	Dance- Solo, Duet, Group
2	Singing- Solo, Group
3	Skit
4	Fashion Show
5	Memes
6	Rangoli
7	Face painting
8	Mehendi

Gymnasium - There is a separate gymnasium with modern equipment for maintaining physical fitness. There is a separate female gym instructor who takes care of the fitness activities of the students.

Yoga classes - Yoga classes are conducted for all B.Sc Nursing Students by certified yoga instructors. The importance of a Healthy Body, Mind, and Soul is incorporated into the students.

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

Our institutional complex is unique and has all the facilities that the requirement by INC and NTRUHS. Further, the overall ambience of the campus is very good with greeneries, water bodies and landscaping. Other facilities are shared by all the institutions functioning within the campus.

Medical facility: RVS Institute of Medical Sciences is a 450 bedded multi-speciality hospital located on the opposite side of the campus and functioning 24 hours with various facilities. Students and faculty members avail of medical support whenever required. An ambulance facility for 24 hours is available to meet emergencies for both students and faculty members. There is a canteen, and a visitors' room to cater to the needs of the students and others. Clean and well-established washrooms are provided in the college, hospital blocks and other places within the campus which are also disabled-friendly. All the facilities within the campus are easily accessible and are guided by various signage boards, transport facility is provided with battery-powered vehicles for easy accessibility to the different parts of campus.

Residential facility: There are two hostels for girls. Students are provided double bedded, triple bedded as per students convenience with storage cupboard and all essential furniture's and attached toilet facilities are available. The dining hall and kitchen are well equipped with an adequate seating facility, 24 hours power supply, adequate ventilation, essential items for cooking and cleaning vessels, drainage facility, and safe water supply by RO system, which ensures comfortable accommodation. Safety and security are facilitated by 24 hours security service and fire safety measures are taken care of in the hostel. Regular vigilance is kept by the warden throughout the day and maintains the student's in and out registers. The principal and hostel coordinator frequently visits the hostel. Recreational facilities like TV, newspaper and magazine, and indoor game facilities like a shuttlecock, tennikoit, carom and chess. Students can use the laundry, gymnasium and reading rooms whenever required. There is an open waiting hall for parents and visitors with a sofa and a table. It is a clean and pleasant environment with no smoking, no ragging and no plastic usage. Solar panels and generators are installed to generate electricity as an alternate source of energy within the campus.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 18.71

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2020-21	2019-20	2018-19	2017-18	2016-17
12.48	16.78	10.58	9.26	6.85

File Description	Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

Medical facility: RVS Institute of Medical Sciences is a 450 bedded multi-speciality hospital located on the opposite side of campus and functioning 24 hours with various facilities. Students and faculty members avail medical support whenever required. An ambulance facility for 24 hours is available to meet the emergency for both students and faculty. Treatment facilities are available on a concession basis for faculty and students. There are facilities for a toilet, canteen, and visitor's room to cater to the needs of students and others. Clean and well-maintained washrooms are provided in college, hospital blocks and other places within the campus which are also disabled-friendly. All facilities within the campus are easily accessible and are guided by various signage boards, transport facility is provided with battery-powered vehicles for easy accessibility to the different parts of campus.

Nursing Laboratory - SVCON has seven Laboratories as follows which are used to engage students in a variety of practical-oriented teaching and written demonstrations. All facilities of laboratories are as per stipulations of INC.

1. Anatomy and physiology laboratory
2. Fundamentals of Nursing Laboratory
3. Medical Surgical Nursing Laboratory
4. Community Health Nursing Laboratory
5. Maternal and Child Health Laboratory
6. Nutrition Laboratory
7. Computer Laboratory

Clinical learning resources - During Clinical Training, students were exposed to all areas/specialities as laid down by INC, New Delhi. Some of the activities being performed by students in Clinical Areas are as under:

1. Assess the patients to identify appropriate nursing interventions.
2. Conducting demonstrations related to essential care and various procedures related to all subjects i.e., recording of case history, physical assessment and developmental assessment of children at various age groups.
3. Conducting Health education related to the prevention of accidents in patients, prevention of

- malnutrition, and management of various common health problems of patients.
4. Assist the physician in assessing patients and diagnosis of various disease conditions.
 5. Participation in activities of all departments and Operation Theatres for providing comprehensive care to patients.
 6. Educating and updating patients and their care providers/families regarding the condition/improvement of the condition, proper diet and lifestyle changes required.
 7. Adopting innovative methods like Roleplay, Health Assessment, In-Service Education, Clinical Teaching Sessions, Celebrating WHO/International Health Days, Special Check-up camps, Awareness Rallies, Theme based 'Run for Fun', Community/School Level Awareness Programmes, Health Camps.

Teaching Hospital (Nursing Foundations, Medical-Surgical Nursing, OBG, Child Health Nursing)

1. R.V.S Hospital (Parent Hospital)
2. District Head Quarters Hospital, Chittoor
3. S.V.R.R. Government Hospital (Ruia)-Tirupathi
4. Dr Ramalakhsmi Nursing Home- (Private)
5. Babu Nursing Home –(Private Clinic)

Year of establishment

1. R.V.S Hospital (Parent)-June 2009
2. District Head Quarters Hospital, Chittoor
3. S.V.R.R. Government Hospital(Ruia)-Tirupathi-1962

Hospital Institution distance

1. R.V.S Hospital (Parent)-1/2 Km
2. District Head Quarters Hospital, Chittoor -10 Km
3. S.V.R.R. Government Hospital (Ruia)-Tirupathi
4. Dr Ramalakhsmi Nursing Home- (Private)-10 km
5. Babu Nursing Home –(Private Clinic)-9 km

Number of beds

1. R.V.S Hospital (Parent)-450
2. District Head Quarters Hospital, Chittoor-450
3. S.V.R.R. Government Hospital (Ruia)- Tirupathi-1500
4. Dr Ramalakhsmi Nursing Home- (Private)- 50
5. Babu Nursing Home –(Private Clinic)- 50

Community Health Nursing: SVCON adopted villages in Penumur Mandal for Practical Training purposes. The adopted villages are Punnepalli, Sanyasipalli, Jettiguntla Palli, Kalavagunta, Ugranampalli, etc.

Urban Health Centre- Kazoor, Chavatapalli, Satyanarayanapuram.

File Description	Document
Link for any other relevant information	View Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 141873.4

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
213187	203479	201456	21237	21678

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
9991	8913	9143	10867	9416

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 173

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
202	179	156	174	154

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

- 1. Attached Satellite Primary Health Center/s**
- 2. Attached Rural Health Center/s other than College teaching hospital available for training of students**
- 3. Residential facility for students / trainees at the above peripheral health centers / hospitals**
- 4. Mobile clinical service facilities to reach remote rural locations**

Response: A. All of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View Document
Description of community-based Teaching Learning activities	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Integrated Library Management System(ILMS) used by Sri Venkateswara College of Nursing is **WEBPROS SOLUTIONS**. The institution frequently updates its facilities and computer availability for students including Wi-Fi. The institution has upgraded its IT infrastructure in both academic and research aspects regularly. The college library has been well equipped with 24x7 wireless internet facilities for students and faculty members. The Library also has e-journals, CDs, and 10 National and 05 International journals.

There are 20 computer systems in the library that are connected to high-speed internet. The biometric systems are used at college to monitor the attendance of students, and teaching and non-teaching faculty members.

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The Library has the latest books, journals, discipline-specific learning resources and other learning materials necessary to update the knowledge. The main purpose of library service is to provide appropriate resources in various fields of nursing and to meet the needs of students and faculty members for the development of nursing education, practice, administration and research. The library has free access to many books, journals and e-journals etc. which provides the right information at the right time.

The library at present has a total collection of 3097 books mostly comprised of nursing textbooks, some reference books, and English literature books along with student dissertation collections. At present, the library subscribed to 16 titles of journals, out of which 5 national journals and 4 international journals. The institute also subscribed to 2 local newspapers, The institute relied on a private provider for internet connectivity where only 20mbps speed is allocated for the entire college. The library is also equipped with Security Surveillance Cameras.

The library has many rare books, manuscripts, digitalized etc. collections at present. The library service is enriched with online journals and 15 printed journals of the national and international categories. The library has a separate section for languages, dissertations, rare books and speciality-wise textbooks for easy accessibility. More than 75 Dissertation and CDS are available at the library for reference. Back-volume journals and newspapers are available as learning resources.

File Description	Document
Link for any other relevant information	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document
Link for geotagged photographs of library ambiance	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: A. All of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 7.98

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.26	13.76	4.08	0.54	6.28

File Description	Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

At the beginning of each session, the newly admitted students are given an orientation programme to the course, syllabus and the college and hostel facilities. This enables the student to refer to more books for studies apart from their books. The teachers and staff can also avail of the library for self-study and research matters. The faculty makes good use of the library for the preparation of materials for their lectures and demonstrations. They are also provided library cards and can borrow five books at a time for further readings during off hours. As per the University norms, there is an e-digital library for easy access to library usage. There is an individual user ID and password for each student to access the library sources with the help of internet services like the NTRMEDNET consortium. Innovative Project reports were available in Library for the upcoming batch of references.

The library has a collection of books, journals and other essential learning materials to meet the learning needs of the students and faculty members. It helps them to update their knowledge which enables an advanced learning experience. The Library had adequate books and journals and online access to learning resources as per statutory norms which functions between 9.00 am to 5.00 pm on all working days at SVCON. The students can visit the library in person during library hours and borrow books using their ID cards and get access to books and other learning resources. A separate section is available for reading where students and faculty members can be seated to read the books. The library has a separate section for the old editions of books and back issues of journals which are preserved for easy reference. There is a separate section available for reading newspapers and magazines. Students and faculty members are accessible to online journals through "E-Consortium" with individual user names and passwords. On average 15 to 20 members per day use the online facility for doing reference work. The library committee of the institution is responsible for the maintenance of adequate resources in the library and they plan every year for the enhancement of library facilities. They are organizing learning sessions for faculty members and students to promote the usage of appropriate learning resources.

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for details of learner sessions / Library user programmes organized	View Document
Link for any other relevant information	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any Three of the above

File Description	Document
Institutional data in prescribed format	View Document
Links to additional information	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 60

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 06

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 10

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution.	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including

Wi-Fi**Response:**

The Institution frequently updates its facilities and computer availability for students including Wi-Fi. The institution has upgraded its IT infrastructure in both academic and research aspects regularly. The college campus has been well equipped with 24x7 wireless internet facilities for students and faculty members. The institute has 20 desktops in the library that are connected to high-speed internet. The biometric systems are used at college to monitor the attendance of students, and teaching and non-teaching faculty members.

COMPUTER EDUCATION - B.Sc Nursing I Year has computer science as one internal subject. Students utilize the computers in the computers lab, which has a LAN facility with 100 Mbps speed.

COMPUTER LAB:**DETAILS OF CPU SPECIFICATION**

S.No.	TYPE	PROCESSOR	RAM	MOTHER BOARD
1	HCL	Intel,Pentium(R),D,CPU2.60GHZ	512MB	Intel graphic
2	ACER	Intel,core I3,3240-3rd Generation	4GB	Intel graphic
3	LENOVO	Intel.Dual-core 2, Duo,13	4GB	Intel graphic
4	FONTECH	Intel Pentium (R),4	128MB	P4

Computer-student ratio: The computers are utilized by the student in a 1:6 ratio

LAN facility - Yes .20 computers LAN connected,100 Mbps, BSNL broadband connection.

Wi-Fi facility: yes. Reliance jio connection is available.

Number of nodes/computers with internet facility:**20**

Internet provider: BSNL,Division ,9512kbps/connection:20 connections)

Basic software

- Window XP SP3+Windowa 7
- Microsoft Office 2007
- 360 security antivirus
- Data processing software
- Tally 9.0
- Student software
- Nursing software
- SPSS software

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 50 MBPS-250 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 31.86

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
57.18	21.15	9.27	14.84	8.38

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

Students and faculty members utilize physical infrastructure, academic block, laboratory, library, sports facilities, computers, and classrooms efficiently which are well-maintained by the department of engineering headed by an engineer and his support and technical staff. These include gardeners, electricians, carpenters, plumbers, mechanics etc. They carry out all sorts of maintenance work within campus regularly and maintain its operating condition. They regularly carry out building operational maintenance, custodial servicing, waste disposal, refuse removal, recycling and utilisation services.

Laboratories: Laboratories of the college are well-maintained by respective in-charge. If any issue arises in lab, technical supervisor incharge requests department of biomedical engineering. If its unable to be resolved, information will be given to concerned service provider by HoD.

Library: IT department assists library and other departments with good maintenance of computer hardware, software and network facility. If any issue is raised, incharge will request IT department for rectification. Old books maintenance are decided by library committee to carry out any kind of services required.

Sports facilities: Department of physical education maintains sports equipment and if anything is damaged it is replaced.

Computers: IT department of Institution maintains computers in the college and solves issues based on priority. If any replacement is required its done in stipulated period.

Classrooms: Respective office attendant holds the responsibility for the maintenance of classrooms. If any issues are related to electricity, sound systems or computers it is informed to department of electricity and IT respectively. Every year approximately 10% of total budget is allotted for maintenance and upgradation of facilities in campus. Institution has policy for maintenance work and its circulated to all stakeholders and sensitized about procedure to be adopted by them as and when necessary for any kind of maintenance work. Services related to alterations required in any building, renovations, repair, construction of new facility, and regular maintenance of infrastructure and playgrounds. If any service is required by any department, requisition shall be sent to engineer, incharge of office facilities and maintenance through mail for approval and completion of work. Agency that did installation does regular maintenance work for computers, printers, scanners, elevators, energy systems, sewage treatment plants and other electrical installations. Institution has a safe, pleasant and secure environment with continuous pest control measures, garden maintenance, security services, sanitary services, and housekeeping services by respective department. Periodical Audit is conducted by campus maintenance committee and evaluates progress and recommends any modifications for good campus atmosphere.

Maintenance Committee: Maintenance committee is constituted that oversees the maintenance and upkeep of physical infrastructure and facilities like classrooms, laboratories, hostels, sports facilities and utilities. College has dedicated and skilled manpower for electric work, carpentry etc.

Maintenance of equipment and services are done as follows:

1. Infrastructure facilities such as classrooms, hostels etc. and maintenance of buses are maintained by committee.
2. Maintenance of equipment like generators, General lighting and ventilation, Solar panels, Waterplants and coolers, Housekeeping maintenance, Gardening etc. are undertaken as per preventive maintenance schedules and guidelines given by equipment suppliers.
3. Library Advisory Committee concerns purchase issues and upgradation of library facilities.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document
Link for any other relevant information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 90.29

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
215	171	147	165	150

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 61.81

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling

offered by the Institution in a year

2020-21	2019-20	2018-19	2017-18	2016-17
51	133	156	127	95

File Description	Document
Institutional data in prescribed format	View Document
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document
Any additional information	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

Response:

INTERNATIONAL STUDENT CELL

The institution has an international student cell, which sends faculty members to different countries like Bhutan, Nepal, and to interact with their respective authorities and brief them about the various facilities that are available at our institution.

The following are the facilities for overseas students:

- Well-furnished and sophisticated NRI hostel is available for the overseas students
- Wi-Fi facility for the NRI students in the hostel
- Fully air-conditioned rooms.
- Multi-cuisine canteen is available in the hostel for these students.
- The hospital facility is available for students around the clock.
- Student insurance policies are also available.
- Caretakers and language interpreters are made available.

As a result, the above facilities provided help in creating a good name for the institution and motivate students from various countries to pursue their education here.

File Description	Document
Any additional information	View Document
Link for international student cell	View Document
Link for Any other relevant information	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 33.33

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	00	00	00

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	02	02	03

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 29.03

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	30	08	09	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 9.8

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 05

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	02	00	02

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

The Institution runs the student nurses association (SNA) unit with the view to providing opportunities for the personal, intellectual, professional and social growth of each student. Each nursing student is encouraged to cultivate leadership skills within the SNA and their membership is registered under the trained nurses association of INDIA, NEW DELHI. The office bearers are elected every year through the process of general body election and those include the SNA vice president, secretary, treasurer, student representatives for disciplinary, library, transport, communication and information, anti-ragging, catering, cultural, curriculum, students redressal, prevention of sexual harassment, green park, health and sports committee.

The SNA unit organizes academic, cultural and sports meet every year within SVCON as inter-house competitions. The intercollegiate meet is organized every year in which academic, cultural and sports competitions are being held and an overall championship is awarded to the institution based on their

overall scores. The SNA unit commemorates the following:- Fresher's day teachers day Independence day Religious festivals Sports day Entrepreneurship programme, and Farewell party. Lamp lighting ceremony World health day. Nurses day. Health awareness rally/ campaign. Programmes on specific health days. School health programme. Student representatives are included in Anti-ragging, Student redressal, prevention of sexual harassment and library committee, hostel review committee, and disciplinary committee for the welfare of the students and their overall development. Students are sensitized about the functions of each committee, and they are informed regarding contact person names and phone numbers in case of any issues (or) any representation about academic or personal or health or professional. The necessary information's displayed on the notice board.

Feedback from students is obtained regularly on faculty performance, curriculum, programme, outcomes, physical facilities placement and various learning resources. Students play a major role in the hostel committee, anti-ragging and disciplinary committee etc. The anti-ragging committee functions round the clock to prevent ragging at college and hostel premises. The name and phone numbers of the person to be contacted are displayed at the college and hostel. Students are being monitored by the anti-ragging committee regularly. At the beginning of every academic year, the senior students are sensitized about the prevention of ragging and creating a friendly relationship with their juniors to maintain a congenial and pleasant atmosphere at SVCON.

File Description	Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 1

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the last five years.

Response:

The Alumni association helps to bridge the gap between the college and alumni. Alumni Association helps to track alumni with their required details and inform them about the current changes and achievements of the institute. Alumni contribute in various non-financial forms.

Alumni have been providing inputs on how to start a new venture and turn them into jobs. They also share their experiences regarding skills, application of knowledge and corporate working culture. This has resulted in two out of four students who have progressed in their revenue streams. Alumni are working in organizations in various capacities. They keep the faculties and placement officers abreast of the available job opportunities. They assist and guide the students to crack the interviews.

During the interaction of our alumni with the existing nursing students, it helps to contribute to development in the following aspect:

- I. Alumni members placed in various levels and institutions, serve as a source to know about various opportunities for their juniors.
- II. The information about the current scenario is discussed with the current batch of our students.
- III. The experiences of the alumni serve as practical evidence and motivation for the upcoming batches.

File Description	Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for quantum of financial contribution	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

- 1. Financial / kind**
- 2. Donation of books /Journals/ volumes**
- 3. Students placement**
- 4. Student exchanges**

5. Institutional endowments**Response:** E. Any one of the above

File Description	Document
Link for Additional Information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Sri Venkateswara College of Nursing (SVCON) was established in the year of 2002, it is a self-financing institution managed by Srinivasa Educational Academy Trust, RVS Nagar, Chittoor.

VISION - To create leaders in Global Nursing and Health Care Services, who render optimal patient care with passion and compassion for the upliftment of society.

MISSION - To provide the best nurses for enhancing health care by impairing quality and adopting best global practices in nursing education

MOTTO - “Building career with a passion to serve.”

Nature of governance – Sri Venkateswara College of Nursing is located in the Chittoor district recognized by the Government of AP and APNMC Vijayawada, Accredited with an ‘A’ grade by NAAC, Bangalore, Approved by Indian Nursing Council, New Delhi, Affiliated to Dr N.T.R University of Health Sciences, Vijayawada. The yearly intake of students is 80 (Eighty)and the student selection process is conducted by the Dr N.T.R University of Health Sciences, Vijayawada. It is manned by 42 experienced and learned teaching faculties with several ministerial staff who execute the important task of running the institution smoothly.

Perspective plans- The institute runs a 4 years degree course for a Bachelor of Science in Nursing (B.Sc. Nursing). The curriculum plan, though dynamic is according to the recommendations of the Indian Nursing Council which caters to the need of the community and the overall growth of the students. In addition to this, the college activities are aligned with the mission and vision and motto of the college. The students are given the best academic and clinical supervision within the prescribed framework. The students are exposed to various clinical areas settings to ensure adequate and quality education with various skills required for their overall growth and development. The institution has good infrastructure facilities which include classrooms, a library, laboratories and functional audio-visual aids to enhance teaching and learning activities. Hostel facilities are also provided with good security and four residential wardens. To keep abreast with recent and latest trends in knowledge and skills, the teaching and nonteaching faculty are sent to attend various pieces of training in and outside the state.

Stakeholders' participation in decision-making – Major decisions regarding employment, administration and funding are undertaken by the Management. However, decisions within the college are managed by the Principal of the college. Academic decisions, which encompass both theoretical class and clinical duty rest on the teachers in consultation with the Principal. Parents- teachers meet is conducted at least once in each session to ensure cooperation and better outcome. Feedback from the parents through the meeting enables the college to retrospect and replan for further improvement. The college has IQAC to monitor the overall quality of education and other aspects of the college. Following are the committees under IQAC

- Curriculum Committee
- Anti-ragging Committee
- Grievance committee
- Alumni Committee
- Disciplinary Committee
- Library Committee
- Student Welfare Committee
- Sports Committee
- Cultural Committee
- Research Committee
- Ethics Committee
- Counseling Committee
- Training And Placement Committee

File Description	Document
Any additional information	View Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Administration of College can be broadly divided into two main parts, ie, General Administration and Academics. Principal is the overall head of institution and all major decisions are made by her in consultation with all staff.

General Administration

- General administration is manned by Head Assistant who handles organizational and clerical support tasks.
- Ministerial staff comprising of the UDC, LDC, Drivers and Group-D staff function under Head Assistant and Principal.
- Monthly 2-CL are considered for teaching and Non-teaching.
- AL-Annual Leave for 20-days for Teaching and 10-days for Non-teaching.
- Employees provision for yearly increments and Medical Benefits.
- Considering on-duty(OD) and sending faculty to attend Dr.NTRUHS appointments as External examiners.

Academics Administration

- Academic activities are executed by nursing teaching faculties.
- Teaching faculties identify needs of learners and devise teaching methods which are appropriate to objectives.
- They are responsible for periodical health examinations and maintenance of health records.
- Provision of Internal Assessment followed by conducting 6-Unit Test, 3-Term Examinations, and 1-Model Examination on/before University Examination
- Extra efforts are taken towards Slow Learners to active participation and prepare them for university Examination.

Library - Librarian is responsible for formulating and administering policies, rules and regulations to secure most complete use of the Library. Librarian is responsible for selection, acquisition, classification, cataloguing and maintenance of library documents. All matters are resolved by Library committee chaired by Principal.

Hostel - 4 residential wardens are in charge of formulating and implementing policies and rules and regulations of hostel. Group D staffs assigned in hostel are responsible for housekeeping and cooking and security and are supervised by wardens.

Organogram of Institution for smooth functioning of Institution, authorities have specified role and responsibility of various bodies. Institution has well-defined rules which form central framework in organization of Institution.

Administrative Setup: Srinivasa Educational Academy is the highest authority in governing organization. Management has further decentralized administration through, Principal, Vice-principal, HoDs and constitution of various committees who are key organizing bodies. Principal holds all powers about academic and administrative matters.

Decentralization in Academics: Decisions are decentralized to maximum extent. Allotment of course work, monitoring of syllabus, planning and organizing seminars, guest lectures, workshops, Industrial Tours, orientation programmes, add-on, value-added courses, project works are done under the guidance of HoD. Faculty are given adequate representation in various committees to augment the quality of education.

College functions are well-supported by following committees:-

- Academic committee.
- Anti-ragging committee.
- Co-curricular committee.
- Cultural committee.
- Advisory committee.
- Disciplinary committee.
- Hostel committee.
- Library committee.
- Sports committee.
- Student grievance/redressal committee.

Each committee is vested with responsibilities that promote participative management which is

constituted of faculty , other respective department staff and students. Institute is attached to parent hospital "RVS Institute of Medical Sciences" where the working pattern is decentralized to various committees to maintain patient care. Nursing service is organized through nursing superintendents, supervisors, ward incharge and staff nurses. HoDs and faculty are given academic autonomy to carry out their curricular, co-curricular and extracurricular activities. Hostel wardens take care of discipline, cleanliness of mess and hostel premises, safety of students through constant supervision.

File Description	Document
Any additional information	View Document
Link for additional information	View Document
Link for relevant information / documents	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

Organizational Structure: The institution has well defined organizational structure which unveils the hierarchy of administration from the top level to the bottom level. The authorities are given responsibilities to function to execute the strategic plan and achieve the vision of the institution. The Principal is the head of the institute and chairs all the committees and maintains the relevant rules, norms and guidelines according to the strategic plan.

Functions of governing bodies:

- To establish the system of governance as per norms, assigning division and departmental heads to carry out the functions of academic excellence, patient care and research activities.
- To manage and regulate the revenue, finance accounts, investments and all other administrative affairs of the institute.
- To discuss future perspectives and institutional excellence in regular meetings.

The college functions are well supported by the following committees:-

- Curriculum committee.
- Anti-ragging committee.
- Co-Curricular committee.
- Cultural committee.
- Disciplinary committee.
- Hostel committee.
- Library committee.
- Health committee
- Sports committee.

- Student grievance/redressal committee.

The curriculum committee is responsible for curriculum planning, implementation and evaluation. The disciplinary committee ensures the discipline of the students. The Library committee focuses on strengthening library services. The anti-ragging committee ensures a ragging-free campus. The co-Curricular committee strengthens the activities to enrich the teaching-learning process. The cultural committee plans and executes the cultural programme. The hostel committee functions toward the safe and congenial atmosphere of the hostel. The Health committee ensures good health The sports committee plans and executes the regular sports activities for the students and sports day celebrations. Student grievance and redressal committee ensures the safety and welfare of the student Regular meetings are conducted to discuss agendas such as continuing Nursing education, academic performance, curriculum implementation, evaluation, strengthening of research and discussion on accreditation processes such as NAAC.

File Description	Document
Any additional information	View Document
Link for organisational structure	View Document
Link for strategic Plan document(s)	View Document
Link for additional information	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute provides welfare measures for the teaching and non-teaching staff based on the policy which was drafted by The Trustee and the Principal for effective implementation of welfare measures. The staff can avail of the medical facility at a subsidized cost at the medical college hospital. Provision of staff quarters at nominal rates is provided. On-duty leave to attend seminars/ conferences/ paper valuation is provided. Hostel accommodation for staff, RO water facility 24x7. Financial assistance for skill upgradation, Financial assistance for the Teaching Staff for attending Conferences/Workshops is provided. Other welfare measures for teaching and non-teaching faculty Super-numery promotions to teaching staff to avoid stagnation in a particular post.

The welfare measures for the Teaching staff are

1. Group insurance scheme
2. Incentives for the achievement of high student pass percentages in courses
3. Incentives for research publications and books
4. Incentives for receiving research funding from external funding agencies
5. Study leave and financial assistance for qualification upgradation

The welfare measure for the non-teaching staff is the Group insurance scheme.

File Description	Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 54.89

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	17	19	18	16

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 6

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	04	08	05	07

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 54.89

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	17	19	18	16

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Link of AQARs for the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The Institute has a well-structured performance appraisal system that is transparent and time-bound. The institution adheres to a two-step process of the appraisal system.

1. Academic and administrative appraisal
2. Self-appraisal

The academic and administrative appraisals are calculated for the performance of teaching as well as non-teaching staff while student evaluation is included only for the teaching faculty. The head of the department does the performance appraisal annually and forward it to the head of the institution for appraisal. Each head of the department is responsible to monitor, and evaluating the teaching staff in the department. The principal does the performance appraisal for all the heads of the department and the Principal is appraised by the trustee based on which yearly increment is calculated.

ACADEMIC AND ADMINISTRATIVE APPRAISAL: The components of academic and administrative appraisal documents include the criteria such as job knowledge, attitude towards work, initiative, quality of work, care of entrusted materials, compliance of institutional policies, behaviour and discipline, reliability, relationship with HOD / immediate supervisor/ with peers/with patients/ with subordinates and attendance. The head of the department analyzes all the parameters, reviewed by the Principal and the final report is submitted to the trustee. Positive and negative points of appraisal are notified to the individual faculty to progress further and to perform better in the future. Regularly feedback is received by the students to evaluate the teachers in each department. The head of the department does the appraisal of the non-teaching staff and submitted to the Principal.

Self-appraisal is considered at all levels of evaluation. All faculty members are constantly motivated to attend training programs and skill development programs which are considered for their performance appraisal every year.

File Description	Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institute has set its guidelines and policy for resource, mobilization and optimal utilization of resources. The finance committee plans the annual budget of the college which is reviewed and approved by the trustee. All major fund allocation is done with the recommendation of the head of the institute and approved by the trustee. Budget estimates are planned every year by the Principal in coordination with the finance committee. Recurring expenditures for establishment charges, water supply and electricity, fuel charges, telephones and other expenditures are closely monitored at all levels of the administration. The total budget estimates are calculated and prepared for the future growth and development of the institution.

Students' tuition fees and college development funds are the primary sources of resource mobilization. The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. The received funds are collected and used through the Cheque, RTGS or NEFT mode. As per the priority and advice of the committee, the funds are utilized for infrastructural development and beautification, ICT device and up-gradation, student development and necessary equipment for the skill-based courses. Every single rupee received is spent, and utilized through proper channels, such as quotation, e-trending, discussion with the consented committee and Cheque or online payment system.

The Governing Body of the Institution monitors the Institution's arrangements for internal and external financial audits. The Finance Committee of the institution shall undertake and facilitate the process of Audit (both internal and external) and report to the Governing Body. The internal audit of finance is done as day-to-day monitoring by the principal and the accounting team. The external audit is done once a year.

The generic audit objections encountered are:

- Payments without proper approval Late submission of bills
- Non-recovery/adjustments of advances from employees/creditors Missing entries
- Non-compliance with guidelines (travel, TA and DA)

The audit objections encountered are settled through an appropriate compliance mechanism and are recorded.

File Description	Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document
Link for any other relevant information	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Response:

Auditing is an important aspect of the functioning of the institution. It guides the institution in various financial aspects. The institution has a centralized Finance and Accounts department where all the accounting and compliance are taken care of. The finance department of the institution prepares a budget plan every year with the help of software and submits it to the trustee for approval. The annual meeting of the board of management approves the budget estimate for the next year and analyses the actual expenditure incurred during the current year under various heads. Internal Audits and External audits are conducted periodically.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document
Link for any other relevant information	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

6.5 Internal Quality Assurance System

6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

Sri Venkateswara College of Nursing, has Internal quality assurance Cell with well organized IQAC committee, with the chairperson, members, external experts, coordinator, management nominee, students nominee and alumni nominee. The Committee will meet once in 3 months to discuss its activities. The IQAC coordinator communicates the schedule of meeting to all the members and meetings are conducted periodically agendas of the meeting are discussed and activities are planned, to improve the quality of education.

IQAC Committee :

S.No.	Name	Designation
1	Prof.V.Sujatha	Chairman
2	Prof. Edna Sweenie J	Secretary
3	Mrs C. Rathiga	Member
4	Mrs Jhansi Rani U	Member
5	Mrs Vasantha Kumari. C	Member

Maintenance of quality assurance in the educational institution becomes a necessity to make the students Quality Nurses. A well-planned curriculum, organized manifesto and dedicated workforce in implementing the predefined parameter in this regard will lead to a good ending. IQAC has defined the objectives of our institution and worked out an action plan to achieve the same

IQAC Functions

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Dissemination of information on various quality parameters of higher education
- Documentation of the various programmes/ activities leading to quality improvement
- Organization of workshops, and seminars on quality-related themes and promotion of quality circles.
- Acting as a nodal agency of the institution for quality-related activities

Audit Meetings

- Audit meetings are conducted by the Management Committee, the head of the Institution and IQAC.
- The outcome of the audit is communicated to the students, faculty and supporting staff by the head of the institution.

File Description	Document
Link for minutes of the IQAC meetings	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for any other relevant information	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 33.23

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	22	6	4

File Description	Document
Institutional data in prescribed format	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: B. Any three of the above

File Description	Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 11

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	03

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

The institution provides opportunities for women in education and employment. Admission is done purely on a merit basis. Departments are headed by women and in office administration men are preferred. Both genders assume top-level administration in the college and hospital. The curricular and co-curricular activities are organized to promote gender equity and sensitization. The institution has taken initiatives to ensure the safety and security of women.

Safety and security measures: There is a hostel for girls and safety is ensured with CCTV surveillance and round-the-clock female security officers. The warden in charge of the hostel maintains the in and out registers. The institutions provide a congenial atmosphere for women and men to work together with a sense of personal security and dignity.

Counselling: Guidance and counselling and adequate mentorship is provided to support student progression. Induction day, orientation programmes and freshers' welcome parties for novices are conducted regularly.

Common room: Girls are given a common room and toilet facility separately in the institution which can be used during break hours and as and when required.

Cultural activities and other measures: Social sensitization programmes are conducted to signify the importance of gender equity through meetings, seminars, workshops, sports and cultural events. The

annual cultural and sports meet “Selesta” is organized every year to give equal opportunity for boys and girls to hold positions in various committees. The institution organizes various outreach programmes to emphasize gender equity. International women's day is commemorated at college regularly every year.

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Link for any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management: The waste is segregated and disposed of in colour-coded dustbins. The biomedical waste is collected at designated time intervals. The stationary waste is given to Chittoor Municipal Corporation. Waste from the hostel is taken to an organic waste converter in Chittoor town.

Liquid waste management: Liquid waste generated by the institution is sewage waste and Laundry. Sewage waste is treated through the Sewage Treatment Plant.

Biomedical waste management: Biomedical waste is disposed of to prevent any harmful effects on human beings and the environment. It is segregated into appropriate colour-coded, leakproof containers.

Awareness programs are conducted periodically to promote awareness regarding the importance of efficient management.

E-waste management: Electronic waste like motherboards, discs and printers, cartridges of printers, fax and photocopy machines are recycled and used machines are upgraded to avoid buying new ones wherever possible.

Hazardous chemicals management: The hazardous chemicals are checked for the expiry date and replaced with fresh ones.

File Description	Document
Link for any other relevant information	View Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: All of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Any additional information	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. Built environment with ramps/lifts for easy access to classrooms
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Sri Venkateswara College of Nursing fosters training the student nurses with empathy and produce quality nurses with competent skill and knowledge to render service to society. SVCON attracts students from different states and nationalities. We take great care to build a caring environment to nurture students with best practices being followed in their training and boarding. The institute has built up a culture that is free from ragging and promotes an inclusive environment wherein people from diverse cultural and socio-economic backgrounds can flourish.

Sri Venkateswara College of Nursing ensures that all students have the opportunity to learn and thrive. Students who have language and communication difficulties are supported by a mentorship program and tutoring. The institute regularly organizes programs to celebrate cultural diversity and promotes appreciation of the same among all faculty and students. The annual cultural event Selesta is organized to ensure and enhance students' values. Regional festivals like Pongal / Makar Sankranti, Dassera, Ugadi,

Holi, Ramzan, Christmas and Chat Pooja are celebrated with great zeal to appreciate our rich historic and traditional values. During the fasting period before Ramzan, Muslim students who are fasting in the Holy month are given special food in the mess as per the timings of their convenience. Care is also taken to promote regional languages and help students to appreciate different linguistic backgrounds.

The institute seeks to enhance student and faculty integration and appreciation of different socioeconomic groups. The institution gives concession in fees for deserving students Establishing a strong grounding in human values and ethics, making the students aware of the need to contribute to the local society Visit nearby old age homes to enhance voluntary activities Participation in community-oriented and rural development programs to enhance interaction with and aid to the local population Reaching out to the local population as part of the health awareness /education programmes to build healthy interaction that benefits the local community.

Faculty members enter the classroom 10 minutes before the schedule and greet the students as they enter the classroom. The faculty members create a bond with the students by forming small groups and can know them by name. Face-to-face interactions help them to come out with their queries and problems. This positive climate has helped the institution to bring up an affectionate bonding, irrespective of ethnicity, social-economic background or educational preparedness.

Outside the classroom, the students are taught to respect people of all races and economic backgrounds. Faculty serve as navigators to help them resolve issues related to discrimination and oppression.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of Programs on professional ethics and awareness programs	View Document
Any other relevant information	View Document
Web link of the code of conduct	View Document
Link for additional information	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

Sri Venkateswara College of Nursing helps the students to develop social responsibility by inculcating the idea of personal gains and educates them to spread the importance of preventive aspects of diseases, holistic medical practice and evidence-based study of nursing. The institute has a policy of observing certain national/international commemorative days related to health.

The institution celebrates important international and national commemorative days to sensitize the youth about the specific events that contribute to the development of the nation. It is organized to build good morality and attitude among youth to develop themselves as responsible citizens. In this regard, the Department of Community health nursing, observes World Health Day in April, and the Department of medical surgical nursing ensures the observation of World Diabetes Day in November.

International yoga day, World Breast Feeding Week, World Mental Health Day, International women's day and World Environmental Day are celebrated. All the programs are observed with great enthusiasm through activities like guest lectures, camps, role plays, rallies, outreach programs, drama, rangoli etc. We celebrate Independence Day, Republic Day, Constitution Day and Gandhi Jayanthi with much fervour for national integration.

The institution caters to the diverse religious appeal of the stakeholders in the form of formally observing various religious festivals like Christmas, Makar Sankranti/ Pongal, Ugadi, Ayudha Pooja, Vinayaka Chaturthi, Deepavali, Holi, Ramzan, Onam etc.

The institute celebrates the following national/international days: Independence celebration, Republic day celebration, and International AIDS day. Various religious festivals and special days are celebrated to create unity among diversity. The institution organizes meetings, lectures, exhibitions, poster presentations, role play skits, mass health education programmes, awareness camps and outreach programmes to support the needy and to motivate the students to learn a good attitude that brings behavioural modifications.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

Best Practice 1:

Title of the Practice: Teaching-learning activities in best-simulated labs

Objective:

- To inculcate good skills among students in up-to-date labs with the latest models/manikins.
- To provide firsthand experience to the students before going to the hospital.
- To consolidate and further validate the knowledge gained in the classroom.
- To instil a sense of confidence among pupils before they proceed for clinical training in the affiliated hospital.
- To learn the outcome of procedures done on patients, draw relevant lessons and further improve standards.

The context: The nursing students are made to attend theory classes. Once acquainted with the basics they are allowed to do various procedures like hand washing, vital signs, basic care (oral care, hair care, bed bath and hand feet care) positioning, NG tube insertion and feeding.

The Practice: In Paediatric Lab, students of B.Sc. Nursing 3rd year performs procedures on dummies like infant CPR, holding infant and feeding, phototherapy care machine, ET tube placement etc.; advanced procedures like ET insertion, suctioning, and ABG analysis are also performed on dummies in the lab. Apart from a clinical point of view, there is an A V aid lab in which students can utilise the best boards and bulletin boards in their practice teachings.

Students prepare different diets according to patient needs. They calculate the energy required as a daily allowance for patients to meet their specific body needs. In the Preclinical lab, various models, and charts related to the Anatomy & Physiology of different organs are displayed. The microbiology lab assists pupils to understand microorganisms their pathology and certain procedures like urine analysis, blood studies etc.

In the OBG lab, labour and delivery manikins and models of the placenta, disease conditions etc. Community Health nursing lab exhibits a community setting and focuses on procedures to be performed in communities and health education for the prevention of various deadly diseases. In the library, plenty of books related to nursing, and non-nursing books, periodicals, encyclopedias, reference books, coffee table books, competitive exam books, general knowledge books, journals, magazines, and newspapers are available to enrich the knowledge of the students.

Evidence of Success: Adequate procedure books related to each speciality are available. The library enables reference material on all important subjects and topics. e-journals and e-Consortium have further helped in a barrier-free sharing and exchange of resources. In addition, students also use computers in Computer Lab effectively and efficiently. Students utilise computers for research work, assignments and competitive exams.

Faculty organises and takes part in webinars, CNEs according to their departments and discuss the value of new technological advancements in their fields. Labs have adequate equipment for the practice of students that greatly enhance the level of proficiency, in a step-by-step process. Overall, this practice empowers students to be more vigilant and knowledgeable while taking care of patients.

Best Practice – 2

Title of the practice: Focus on the Holistic development of students

Objectives:

- To motivate students to participate in co-curricular activities
- To inculcate skills like leadership, decision-making, team spirit, confidence and communication among students.
- To enrich morale and encourage all students to participate in cultural and sports activities.

The Context: Cultural and sports activities along with academics enable students to grow and explore themselves to their maximum potential. Different forms of dances, competitions such as quizzes, debates, poster making and many more that are organised throughout the academic year. In addition, games are also considered an integral part of the holistic growth of a ward. It includes both team and individual games. Students take part in these activities at the college level, university and state levels in youth festivals, intercollege competitions etc.

The Practice: Students are encouraged to take part in quiz competitions, organising panel discussions, symposiums and workshops. Their feedback regarding teaching practices is always taken into consideration. General Body Meetings of SNA are organised once a month to address certain issues and an open house session is held with the Principal, Registrar and faculty members. Various seminars, webinars, and conferences organised by SVCON are attended by students to increase their levels of confidence. All these efforts add up to have a significant impact on developing the personality of students and improving the levels of their confidence.

Evidence of Success: Student Nurses Association by all the students and explores the talent of each student. Most of the students perform brilliantly and leave a great impression. Students are encouraged to participate in events with prize money and trophies/ medals, in addition to the certificate of participation. Students perform in the cultural festival Selesta, organised by SVCON every year. Educational trips are organised every year by the college to strengthen the curriculum knowledge and rejuvenate students. In a nutshell, a variety of practices collectively aims at the overall growth of blooming students of Sri Venkateswara College of Nursing.

File Description	Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Holistic Nursing Practice toward the wellness of society

Sri Venkateswara College of Nursing caters to the needs of society, especially to changing trends in the occurrence of communicable and non-communicable diseases. It aims to health promotion, and disease prevention and to create health awareness by implementing risk reduction strategies such as primordial prevention, health promotion and wellness. It is a cost-effective measure and reduces health care expenditure.

Holistic nursing practice is a comprehensive approach that emphasizes “healing the whole person”. The holistic nursing practice encompasses the patient’s biological, social, psychological and spiritual aspects of care. Sri Venkateswara College of Nursing distinctively practices Holistic nursing which includes health education as primordial prevention to promote health and wellness. Nutrition classes are being conducted to emphasize diets like Lemon juice, Citric juices, Tender coconut, vegetable soup, Butter Milk, Salads, Boiled steamed vegetables, sprouts, and vegetable chutney etc., Patient’s are given the education to include these types of diets in their menu to promote wellness and immunity. Yoga is our traditional practice which is rejuvenated and practised by the students regularly to promote well-being. They educate the public during Community Health Nursing practice in villages and schools around the institution to promote health and well-being. Well-baby clinic for the total well-being of every child is conducted regularly, to promote the wellness of the baby. Thus holistic nursing practice caters to the felt needs of society and helps them to achieve wellness. Students of our college are encouraged to work as frontline warriors during the COVID-19 pandemic, to take care of asymptomatic and symptomatic patients and to reach the unreached people in the community. Health education programmes are regularly conducted in villages around the institution to create awareness among the public to prevent illness and promote health.

Vocational Preparation Programme (Career guidance for Outgoing students)

Due to the stiff competition during placement interviews, students have to perform well both in technical and personal interviews. Apart from the subject knowledge acquired through the regular curriculum, students should also exhibit soft skills and other skills during campus interviews and also during their careers. Career guidance is regularly arranged by the institution towards the end of each session for a week or more for the outgoing students. Career guidance for the outgoing students is regularly arranged to enhance: employability by future employers teamwork skills, IPR skills Etiquette and grooming skills critical thinking and problem-solving skills reporting, documentation and communication skills personality traits, self-discipline, leadership skill match the future job requirements and the

knowledge possessed by the student Main topics selected for the Finishing school includes: Grooming, Stress management Soft skill Spoken English Preparation for interview/Interview technique Work culture Legal aspects in health care settings. Faculties who have undergone training and attended workshops within that year are given opportunities to share their experiences which is then benefitted by all. Different topics related to the felt needs of the Staff are also addressed by experts in different fields who participate as resource persons in these workshops

File Description	Document
Link for appropriate web page in the institutional website	View Document
Link for any other relevant information	View Document

8.Nursing Part

8.1 Nursing Indicator

8.1.1 Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Response:

At Sri Venkateswara College of Nursing, advanced basic procedures like bed making, Ryles tube insertion and feeding, injections, urinary catheterization, enema, bowel wash, BLS, Venepuncture, insertion of ET etc are practised. Training of students is given in the advanced skill laboratory at RVS Institute of Medical Sciences.

Each student is given prescribed hours of clinical practice in the speciality field as per the statutory norms in the first and second year respectively. Students are allowed to observe procedures in the clinical such as CT scans, MRI scans, Cardiac catheterization and pulmonary function tests. Students are assisting with upper G.I and lower G.I endoscopy, thoracentesis, lumbar puncture, liver/renal/ bone marrow biopsies, Endotracheal intubation, Tracheostomy and Eye refraction, during their clinical posting. Besides students are assigned to prepare protocols relevant to their subclinical speciality such as infection control protocol, prevention of ventilator-associated events etc.

Students are given practical experience in child health care units. Students are performing the following procedure:- Nutritional assessment and diet planning for specific disorders. Observation of echocardiogram ultrasound, venous catheterization, exchange transfusion, Endotracheal intubation, Lumbar puncture, and Assessment of newborn. Students gain knowledge in clinical areas to observe assisted reproductive technology procedures, ultrasonography, amniocentesis, cervical and vaginal cytology, fetoscopy, hysteroscopy, MRI, Surgical diathermy and cryosurgery. Students are allowed to assist with the following procedure in the clinical field.

- Culdoscopy.
- Cystoscopy.
- Laparoscopy.
- Endometrial biopsy.
- Medical termination of pregnancy.
- Induction of labour.
- Dilatation and curettage.

Students are performing nutritional assessments, Diet planning and imparting nutrition education to the needy. Students are allowed to learn advanced procedures in the field of mental health nursing. The following procedure is performed by the students:-

- Mental status examination.
- History collection.
- Neurological assessment.
- Process recording.
- Assist in therapeutic modalities like individual, family, group, milieu, behaviour, occupational,

recreational, music and play therapy.

- Socio drama.
- Assisting with electroconvulsive therapy, CT and MRI.
- Students working in the laboratory and clinical field on a rotation basis as per the statutory norms learn complex procedures and enhance their skills.

File Description	Document
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	View Document

8.1.2 Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

Response: 0.54

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	View Document

8.1.3 Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Response:

RVS Institute of Medical Sciences is a parent hospital to which Sri Venkateswara College of Nursing is attached for clinical practice. The quality care practised at the hospital is taught to the students through practical sessions during clinical postings. The key indicators of the outcome in terms of recovery, restoration of function and survival are highlighted. They are sensitized about first aid, universal

precautions to prevent infection, BLS, ACLS and biomedical waste disposal. Students are given adequate knowledge about the following guidelines for ensuring the safety of patients, their families staff and visitors at the hospital. Standard precautions in ICU, OT, and General wards Disinfection and sterilization Bio-medical waste management Rational use of medications Prevention of hospital-acquired infections Prevention of medication error Adverse drug reaction Prevention of needle stick injuries. Care of patients in ICU, Obstetrics, Pediatric, OT and Surgical wards. Patient safety devices-Grab bars, Bed- rails, Sign postings, Safety belts on stretchers and wheelchairs, Alarms, Warning signs, call bells, and fire safety devices. Theoretical classes on the above topics are covered as per the statutory norms and clinical postings on a rotation basis enrich the student's practical experience in the respective field. Skill labs provide an excellent environment for the students for training through models, manikins and video clippings.

The students are allowed to practice the procedure repeatedly till he or she gains perfection. Students in the clinical area are regularly supervised by the faculty members at a 1:10 ratio and their adherence to the policy guidelines on patient safety and quality of care is ensured. All the students are delivering nursing care under the supervision of faculty members. Each student I assigned to the patient to give individual care through the nursing process approach, incorporating ethical principles which are continuously monitored and evaluated by the faculty members. Student clinical experiences are enriched with appropriate patient assignments for nursing care study and case presentation through the nursing process approach. It helps the student to acquire knowledge about the condition of the patient and to apply the theoretical knowledge to practice with a positive attitude. The faculty members monitor, guide and evaluate the student's performance and ensure the delivery of quality care to the patients. Students are trained to recognize the aspects of quality care to the patients and motivated to update their knowledge and practice which assures patient safety with ethical moral values.

File Description	Document
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	View Document

8.1.4 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 99.31

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
80	63	28	50	49

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

8.1.5 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

1. NABH Accreditation of the teaching hospital
2. NABL Accreditation of the laboratories
3. ISO Certification of the departments / divisions
4. Other Recognized Accreditation / Certifications

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

8.1.6 Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.

Response:

The students from various colleges across India visited the institution to fulfilment of the following objectives-

- Understand the philosophy and objectives of the institution, Administration pattern and organization setup.
- Orientation to all the departments, staffing patterns, and staff recruitment procedures.
- Job description/responsibilities of the personnel, infrastructure of college, hospital, library) hostel, community.
- Budget Staff welfare programmes.
- Various continuing education programmes, and in-services programmes.

The students from various colleges are permitted upon their requisition letter from the head of the institution and permission is granted for a specific date by the Principal, Sri Venkateswara College of

nursing. The students are oriented to the institution as per their objectives and our facilities are utilized by them to acquire experience in their respective fields. The Students are taken for a college tour to observe the infrastructure and oriented to RVSIMS, our parent hospital, hostel, and rural and urban health centres. The faculty members of this institute provide an overview of Sri Venkateswara College of Nursing, infrastructure, departments, laboratories, budget, clinical facilities, community services, hostel, welfare services for students and faculty members, library services, continuing education programmes, staffing, recruitment policies, the job description of various faculty members and administrative personnel and organogram during a visit by lecture cum discussion method.

Sri Venkateswara College of Nursing provides well-furnished facilities like Infrastructure, Well Equipped Clinical laboratories, Library, Classrooms, etc. . Below mentioned colleges referred the students to complete their research validation, administrative postings, educational Visits, and Critical valuation utilized by the institutional facilities.

- Sri Krishna Chaitanya College of Nursing, Madanapalle
- Horsley Hills College of Nursing, Madanapalle.
- Katrina Moller College of Nursing, Arogyavaram, Madanapalle.
- Sri Venkateswara College of Pharmacy, RVS Nagar, Chittoor
- Apollo College of Nursing, Chittoor
- Sri Vikas College of Nursing, Tirupati,
- Save college of Nursing, Tirupati
- PCR Vocational Junior College, Chittoor
- Vijaya School of Nursing, Chittoor
- Sri Padmavathi School of Nursing, Tirupati,
- KKC College of Nursing, Puttur
- Sri Vidyaniketan College of Nursing, Tirupati

File Description	Document
List of Institutions utilizing facilities in the College	View Document
List of facilities used by other Institutions	View Document

8.1.7 College undertakes community oriented activities

Response:

Sri Venkateswara College of Nursing provides various community-oriented activities for the students to prevent, promote and restore the group of people living from various communicable and non-communicable diseases through various activities like Surveys, Free Medical Camps, Health Education and providing treatment based on their needs of the rural public. We are adopting remote and tribal villages (Penumur, Sathyanarayanapuram, Jettiguntla, Pullikallu, Thurupupalli, Chavatapalli, etc.), by conducting NSS programs like Awareness regarding Health Programs (Tuberculosis, AIDS, Cancer, Malaria, Breast Feeding week, Vitamin-A Deficiency, Antenatal Care etc.), School Health Programs, Roleplay etc., We are conducting Free camps regarding Prevention and awareness about COVID- 19 Vaccination Importance.

Sri Venkateswara College of Nursing The institution undertakes various community-oriented activities to cater to the needs of society and helps the students to recognize their social responsibilities. The activities are as listed below:

Community mapping: Mapping of the urban areas at Chavatapalli, Penumur and rural areas at Sathyanarayanapuram, Jettiguntla, Pullikallu, and Thurupupalli is done to aid the smooth delivery of health care services. It is done to identify the prevalence of diseases and to identify the needs of the particular population, based on the findings nursing care services are planned to promote the health of the community people. Community survey: A community survey is a compilation of survey questions sent out to a filtered target audience to understand more about a particular community area. The survey was conducted in Sathyanarayanapuram, Jettiguntla, Pullikallu, Thurupupalli rural areas & Chavatapalli, and Penumur urban areas to identify the needs and problems of the particular area.

Health education: A Health Education programme was conducted regarding the prevention of disease and promotion of health. The major topics are as mentioned below: Prevention of Covid-19, Breastfeeding and immunization, Environmental sanitation, Prevention and control of local endemic disease, Sanitary latrine practice, Plastic-free environment, Prevention of vector-borne disease, Prevention of diarrhoea, typhoid disease, Antenatal and postnatal care including family planning.

Camps and clinics: The list of camps and clinics conducted are listed below: Health camps and Pulse polio immunisation was conducted in the villages surrounding the institution. Morbidity clinics and Antenatal clinics were conducted in Sathyanarayanapuram, Jettiguntla, Pullikallu, and Thurupupalli Rural health training at Well baby clinic was conducted.

During these programmes, health assessments are conducted for students at school to identify their health problems and appropriate health education is given and if necessary students are referred to RVSIMS for further treatment.

File Description	Document
Any additional information	View Document

8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Response: 01

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

1. The Institution is located in an exclusive building with all the infrastructure required to learn the full spectrum of nursing care, the College offers a four-year undergraduate degree course, the B.Sc.Nursing Program.
2. The courses are split into four distinct sections that start off with preparation and development, classroom learning, experiential learning, simulation learning, clinical learning and field learning.
3. Students are given real-time training in nursing through community health nursing programs, rural health programs and in areas such as Medical Surgical Nursing, Child Health Nursing, Maternity Nursing, Community Health Nursing, Psychiatric Nursing, Nutrition, Hygiene, Basic Medical Sciences, etc. with the goal of imparting quality education that focuses on all-round integrated development of our students.
4. The institution encourages and facilitates active participation in co-curricular activities by our students.
5. The College recognizes the significance of promoting a research environment amongst staff and students. To achieve this end, Research and Development Centre has been established in the College.
6. A variety of Value added Courses are offered to students to give them an edge in today's job market.
7. The College has Energy and Environment Policies to protect and conserve ecological systems and resources within the campus.
8. The College implements E-governance in all functioning of the institution in order to provide a simpler and more efficient system of governance which promotes transparency and accountability within the institution.
9. We aim to provide an outstanding education to attract, excite and retain high-quality students from the northern states of India as well as across the world with diverse backgrounds, and equip them to succeed in a competitive global employment market.
10. Every year lot of international students choose to study with us, making our campus one of the most diverse and multicultural in the country. Our International Relations Office handles International students' admission, International partnerships, and short-term incoming and outgoing students.
11. It is our ardent wish that students of our institution be the torchbearers of social commitment, quality care and dedication and to fulfil the motto “ Building Career with a passion to serve”

Concluding Remarks :

Since its inception in 2002, the institution has been producing skilful and competent health professionals in nursing, who are manifestations of the values, tradition and culture of our institution, throughout the world. Our Institution is always ahead in initiating and implementing innovative academic and administrative programmes.

The institution has set very high standards in the core domains of an educational institution such as - Curriculum, teaching-learning and evaluation, research, faculty and staff development, student development and good governance.

With the set benchmarks coupled with strategic planning and implementation, the institution looks forward optimistically to conquering greater heights and will be aspiring to be in the top 100 institutions in the near future.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)</p> <p>1.1.2.1. Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>05</td> <td>03</td> <td>31</td> <td>04</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>05</td> <td>03</td> <td>31</td> <td>04</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	07	05	03	31	04	2020-21	2019-20	2018-19	2017-18	2016-17	07	05	03	31	04
2020-21	2019-20	2018-19	2017-18	2016-17																	
07	05	03	31	04																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
07	05	03	31	04																	
1.2.1	<p>Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>1.2.1.1. Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>Answer before DVV Verification : 115</p> <p>Answer after DVV Verification: 55</p> <p>1.2.1.2. Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 115</p>																				
1.2.2	<p>Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>217</td> <td>188</td> <td>169</td> <td>187</td> <td>174</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>217</td> <td>188</td> <td>169</td> <td>187</td> <td>174</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	217	188	169	187	174	2020-21	2019-20	2018-19	2017-18	2016-17	217	188	169	187	174
2020-21	2019-20	2018-19	2017-18	2016-17																	
217	188	169	187	174																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
217	188	169	187	174																	
1.3.2	<p>Number of value-added courses offered during the last five years that impart transferable and life skills.</p>																				

1.3.2.1. Number of value-added courses offered during the last five years that impart transferable and life skills.

Answer before DVV Verification : 48

Answer after DVV Verification: 15

Remark : As per the HEI data attached with the Metric during clarification. HEI has provided details of 15 courses only. One week program on career awareness, ir grievance redressal are not value-added course.

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
217	188	169	187	174

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
119	141	126	113	128

Remark : As per the HEI data attached with the Metric during clarification. HEI has provided details of 15 courses only. One week program on career awareness, ir grievance redressal are not value-added course.

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

1.3.4.1. Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Answer before DVV Verification : 222

Answer after DVV Verification: 221

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	42	25	25

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	42	25	25

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

2.1.2.1. Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
80	63	29	50	49

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
80	63	29	50	49

2.1.2.2. Number of approved seats for the same programme in that year

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
80	80	80	50	50

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
80	80	80	50	50

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers

The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

	<p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any three of the above</p>																				
2.3.2	<p>Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning</p> <p>The Institution:</p> <ol style="list-style-type: none"> 1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. 2. Has advanced simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. 4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any three of the above Remark : As per the HEI data attached with the Metric during clarification</p>																				
2.3.4	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year Answer before DVV Verification : 28 Answer after DVV Verification: 22</p>																				
2.4.2	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.</p> <p>2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The HEI has attached copies of the PG degrees of faculty but not recognition as Ph.D guide as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	01	00	00	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	00	00	00	00																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	

2.4.3	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>Answer before DVV Verification : 283 years</p> <p>Answer after DVV Verification: 283 years</p>																				
2.4.4	<p>Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years</p> <p>2.4.4.1. Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 669 1046 801"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>32</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 882 1046 1014"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>32</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	37	32	00	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	37	32	00	00	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
37	32	00	00	00																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
37	32	00	00	00																	
2.5.4	<p>The Institution provides opportunities to students for midcourse improvement of performance through specific interventions</p> <p>Opportunities provided to students for midcourse improvement of performance through:</p> <ol style="list-style-type: none"> 1. Timely administration of CIE 2. On time assessment and feedback 3. Makeup assignments/tests 4. Remedial teaching/support <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : HEI conducts midcourse improvement in the learning levels of the student by. 1. assessing the learning levels of the student. 2. Conducting the makeup classes 3. Conducting the remedial classes</p>																				
2.6.2	<p>Incremental performance in Pass percentage of final year students in the last five years</p> <p>2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1892 1046 2024"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>189</td> <td>170</td> <td>131</td> <td>148</td> <td>149</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	189	170	131	148	149										
2020-21	2019-20	2018-19	2017-18	2016-17																	
189	170	131	148	149																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
47	43	38	42	30

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
203	184	158	179	163

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
49	45	40	44	30

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

3.1.1.1. Number of teachers recognized as PG/Ph.D research guides during the last 5 years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	05	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	05	05

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

3.1.3.1. Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. There is an Institutional ethics committee which oversees the implementation of all research projects
2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Value changed as per attachment

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Answer before DVV Verification : 25

Answer after DVV Verification: 00

3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Answer before DVV Verification : 25

Answer after DVV Verification: 05

Remark : The HEI is undergraduate institute and does not offer PG programmes.

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	10	10	10	10

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
217	188	169	187	174

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
87	121	143	134	112

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

3.5.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	04	04	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

Remark : The HEI has considered (MoU) activity as collaboration. Multiple activities in the same year under the same agreement are considered as 01 Collaborative activities for research, faculty exchange, student exchange.

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

3.5.2.1. Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Answer before DVV Verification : 10

Answer after DVV Verification: 15

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
61.47	23.68	12.09	12.96	19.54

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12.48	16.78	10.58	9.26	6.85

Remark : During the process of clarification the HEI has provided CA certified summary of the annual expenses which is countersigned by the principal. The attached document has capital expenditure marked as C and highlighted. As per such data.

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
222	179	156	174	154

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
202	179	156	174	154

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
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4.3.3 Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia
2. E-Shodh Sindhu
3. Shodhganga
4. SWAYAM
5. Discipline-specific Databases

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

4.3.6	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none"> 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala <p>Answer before DVV Verification : Any Four of the above Answer After DVV Verification: Any Three of the above Remark : Value changed as per attachment. considered. (SL. No. 1,3 &4)</p>																				
4.4.1	<p>Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)</p> <p>4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities Answer before DVV Verification : 06 Answer after DVV Verification: 06</p> <p>4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution Answer before DVV Verification : 10</p>																				
4.5.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1384 1046 1518"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>57.18</td> <td>21.15</td> <td>9.27</td> <td>14.84</td> <td>8.38</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1599 1046 1733"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>57.18</td> <td>21.15</td> <td>9.27</td> <td>14.84</td> <td>8.38</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	57.18	21.15	9.27	14.84	8.38	2020-21	2019-20	2018-19	2017-18	2016-17	57.18	21.15	9.27	14.84	8.38
2020-21	2019-20	2018-19	2017-18	2016-17																	
57.18	21.15	9.27	14.84	8.38																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
57.18	21.15	9.27	14.84	8.38																	
5.1.1	<p>Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
217	188	169	187	174

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
215	171	147	165	150

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
217	179	156	174	154

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
51	133	156	127	95

Remark : As per the HEI data attached with the Metric during clarification.

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. Adoption of guidelines of Regulatory bodies
2. Presence of the committee and mechanism of receiving student grievances (online/ offline)
3. Periodic meetings of the committee with minutes
4. Record of action taken

Answer before DVV Verification : All of the above

Answer After DVV Verification: All of the above

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
36	45	24	16	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
21	30	08	09	0

Remark : As per the HEI data attached with the Metric during clarification.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	01	08	03	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	02	00	02

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark : Only Sports Day has been considered in all years

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes

3. Students placement
4. Student exchanges
5. Institutional endowments

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. Any one of the above

Remark : As per supporting document one has been considered (Sl.No.1).

6.2.2 Implementation of e-governance in areas of operation

1. Academic Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

6.5.2.1. Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	22	6	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	22	6	4

6.5.3 The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)
2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements
3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.
4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc..)

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. Any three of the above
 Remark : As per the HEI data attached with the Metric during clarification.

7.1.1	<p>Total number of gender equity sensitization programmes organized by the Institution during the last five years</p> <p>7.1.1.1. Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>06</td> <td>05</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>02</td> <td>02</td> <td>03</td> </tr> </tbody> </table> <p>Remark : As per the HEI data attached with the Metric during clarification.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	02	06	05	04	04	2020-21	2019-20	2018-19	2017-18	2016-17	02	02	02	02	03
2020-21	2019-20	2018-19	2017-18	2016-17																	
02	06	05	04	04																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
02	02	02	02	03																	

7.1.3	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <ol style="list-style-type: none"> 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
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7.1.5	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : All of the above Answer After DVV Verification: All of the above</p>
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7.1.6	<p>Green campus initiatives of the Institution include</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
7.1.9	<p>Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.</p> <ol style="list-style-type: none"> 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
8.1.4	<p>Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.</p> <p>8.1.4.1. Number of first year students provided prophylactic immunization during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1464 1046 1599"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>63</td> <td>28</td> <td>50</td> <td>49</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1677 1046 1812"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>63</td> <td>28</td> <td>50</td> <td>49</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	80	63	28	50	49	2020-21	2019-20	2018-19	2017-18	2016-17	80	63	28	50	49
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80	63	28	50	49																	
8.1.5	<p>Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?</p> <ol style="list-style-type: none"> 1. NABH Accreditation of the teaching hospital 2. NABL Accreditation of the laboratories 3. ISO Certification of the departments / divisions 																				

4. Other Recognized Accreditation / Certifications

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Answer before DVV Verification : 05

Answer After DVV Verification :01

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>45</td> <td>40</td> <td>44</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>45</td> <td>44</td> <td>47</td> <td>30</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	49	45	40	44	30	2020-21	2019-20	2018-19	2017-18	2016-17	51	45	44	47	30
2020-21	2019-20	2018-19	2017-18	2016-17																	
49	45	40	44	30																	
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1.3	<p>Number of first year Students admitted year-wise in last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>63</td> <td>29</td> <td>50</td> <td>49</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>63</td> <td>29</td> <td>50</td> <td>49</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	80	63	29	50	49	2020-21	2019-20	2018-19	2017-18	2016-17	80	63	29	50	49
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2.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>32</td> <td>33</td> <td>31</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>32</td> <td>33</td> <td>31</td> <td>31</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	37	32	33	31	31	2020-21	2019-20	2018-19	2017-18	2016-17	37	32	33	31	31
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2.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 271 986 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>32</td> <td>33</td> <td>31</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 463 986 575"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>32</td> <td>33</td> <td>31</td> <td>31</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	37	32	33	31	31	2020-21	2019-20	2018-19	2017-18	2016-17	37	32	33	31	31
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3.1	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 734 986 846"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>168</td> <td>85.09</td> <td>67.47</td> <td>59.27</td> <td>81.62</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 927 986 1039"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>102.16</td> <td>77.32</td> <td>56.97</td> <td>36.98</td> <td>42.81</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	168	85.09	67.47	59.27	81.62	2020-21	2019-20	2018-19	2017-18	2016-17	102.16	77.32	56.97	36.98	42.81
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